

# The Nar Valley Federation of Church Academies: RE Vocabulary Progression



## Years R and 1: Cycle A / B

How did the universe come to be? 1.5	How does a celebration bring a community together? 1.2	What do Jewish people remember on Shabbat? 1.3	What does the cross mean to Christians? 1.4	What do my senses tell me about the world of religion and belief? 1.1
belief / believe Brahma care Christian creation environment God Hindu origin religion universe Vishnu	artefact belief / believe celebration Christian Christmas church community Easter Eid-ul-Adha Eid-ul-Fitr festival Muslim nativity religion tradition	artefact belief / believe candles Challah bread creation creator Jew Jewish Judaism Kiddush Cup menorah religion rest Shabbat synagogue tradition	belief / believe Bible Christian cross crucifixes crucifixion Easter Easter Sunday Good Friday hope Jesus resurrection salvation	artefact because belief / believe hear / hearing incense reason religion see / sight sense taste smell touch wonder worship

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## Years 2 and 3: Cycle A

Why is light an important symbol?	What does the Nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover? 2.4	Why do people have different views about the idea of God? (Y2)
belief / believe Christian Christianity Diwali diva lamp Hannukiah Hanukkah Hindu Hinduism Jew Judaism menorah provider rangoli pattern Shabbat symbol symbolism tradition worship	actions advent belief / believe charity Christmas crib Easter flesh giving human incarnation Jesus narrative nativity salvation Son of God tradition thankfulness	artefact baptism belong belonging chalice christening Christian church communion faith family font paten symbol worship	artefact belief Exodus matzah bread Jew Judaism Moses Passover Pesach religion Seder meal Seder plate symbol symbolism tradition	agnostic Allah atheist belief / believe behaviour Brahman community differences God humanist image narrative non-religious religion right similarities theist tradition wrong

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## Years 2 and 3: Cycle B

What do Muslims believe about God? 3.4	What difference does being a Muslim make to daily life? 3.5	What is the Trinity? 3.2	What is philosophy? How do people make moral decisions? 3.3	How do people express commitment to a religion in different ways? 3.1
Allah author / authorship deity differences existence Muhammad Muslim oneness prophet Qur'an recitation respect revelation Shahadah similarities sura Tawhid translation	actions architecture belief / believe believer communal prayer community differences diversity family Five Pillars Hajj individual Islam minaret mihrab mosque / masjid Muslim ritual washing Salah Sawm Shahadah Shia similarities Sufi Sunni tradition Zakah	art baptism belief / believe Bible / biblical Father Gospel Holy Spirit literature incarnation Son symbol Trinity	behaviour belief / believe believing community culture evidence experience family happiness hope Humanism identity justice knowing knowledge logical moral moral decision morality philosophical question philosophy question reality right truth wrong	Amrit baptism Bar Mitzvah Bat Mizvah belief / believe belonging Christianity commitment commitment ceremony differences faith identity milestone Judaism Khalsa religion rite of passage Sikh Sikhism similarities

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## Years 4, 5 and 6: Cycle A

Where do Christian religious beliefs come from? 4.1	What do we mean by truth? Is seeing believing? 4.2	How has belief in Christianity/Islam impacted on music and art throughout history? 5.2	What difference does the resurrection make to Christians? 5.4	How do beliefs shape identity for Muslims? 6.5
audience author authority belief Bible chapters community context creeds crucifixion experience genre Gospels incarnate / incarnation individual Jesus Laws of Moses Messiah New Testament Old Testament parables prophecies Reformation sacrifice sacrificial lamb society symbol Ten Commandments textual theology verses	argument axiom belief burden of proof Cartesian doubt commonalities diversity doubt evidence existence fake news God knowledge logical fallacies miracles pantheism philosophy / philosopher opinion proof reality reliability sacred texts soul supreme truth truth ultimate reality virtual reality Waheguru	Allegrì Aramaic architecture aniconism architecture belief calligraphy church community controversy European Renaissance expressions festivals fresco geometric patterns Greek Hadith Hagia Sofia hymn iconoclasm illiteracy individual Islamic Golden Age Latin Michelangelo mosque patronage permissibility prophet Qur'an Sistine Chapel society statues Shia, Sunni, Sufi symbolic worship	audience author content crucifixion death Desmond Tutu disciples Easter Sunday eternal life expression festival forgiveness genre Good Friday Gospel incarnate / incarnation interpretation Messiah practices redemption reliability resurrection sacrifice salvation significance textual theology theory worship	Allah authority / authoritative authenticity belief believers community Eid Five Pillars of Islam Hadith Hajj hierarchy individual intention Jummah Prayers Mecca Medina moral issues mosque / masjid perspective Qur'an Ramadan reliability Salah Sawm Shahadah Shia, Sunni, Sufi The Prophet Muhammad tradition Zakah

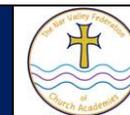
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## Years 4, 5 and 6: Cycle B

How do Buddhists explain suffering in the world? 6.2	What can we learn about the world from philosophers? 5.3	What does sacrifice mean? 4.5	What does it mean to be human? 6.3	Creation and Science – conflicting or complementary? 6.4
behaviour belief Buddha community creator deities dukka ethical eightfold path existence Five Precepts Four Noble Truths guidance individual karma knowledge magga moral nirodha nirvana practice right understanding right intention right speech right action right livelihood right effort right mindfulness right concentration reincarnation samsara samudaya society suffering	analogy afterlife Cartesian doubt consequences corporeal eternal existence form heaven / heavenly hell identity ignorance incorporeal interpretation Jesus karma knowledge misunderstanding misinterpretation philosophers philosophy Plato punishment reality realm reincarnation self Siddhartha Socrates soul truth	Abraham / Ibrahim altruism charity Christian evidence humanist / humanism interpretation Isaac / Ismail Jesus Muslim Old Testament poverty Quran ritual sacrifice sacred text sacrifice scripture self-sacrifice sin Stations of the Cross ultimate sacrifice virtue	afterlife bodily desires conflict damnation empathy existence Hedonic Calculus Hedonism Humanist ignorance justice Last Judgement martyrs meaning moral decision peace philosopher Plato Platonic poverty punishment purpose reason Socrates soul sin St. Augustine utilitarianism wealth virtuous	analyse Bible / biblical Big Bang theory connections cosmology creation creation theory divergences Earth evaluate evidence evolution Genesis genre logic narrative psalm reliability scientific explanation sources textual theology theistic evolution theory / theories universe

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## Years 4, 5 and 6: Cycle C

How do religious groups contribute to society and culture in the local area and beyond? 4.3	Why is there so much diversity of belief within Christianity? 4.4	Is believing in God reasonable? 5.1	How do Hindus make sense of the world? 5.5	Does religion bring peace, conflict or both? 6.1
charity Christian community compassion contribution culture dharma equal faith Hindu impact individual influences selfless service seva society teachings unity volunteer vulnerable	Anglican Baptist belief Christianity Christmas compare and contrast contemporary denomination diversity early Saints Easter East-West schism Eucharist Free Church Methodist Pentecost pilgrimage practice Reformation religion Roman Catholic Roman Empire Salvation Army schism worship	argument coherent cosmological argument evidence existence God humanist illustrate logical ontological argument oppose philosophy position reasonableness scientific theory St Thomas Aquinas support teleological argument truth universe	ahimsa authority atman avatars beliefs / believers Brahman caste system community conclusions dharma / duty diversity of opinion ethical questions ethical theory existence experiences Four Paths genre individual interpretations issues karma knowledge moksha moral questions oral tradition Ramayana reincarnation reliability samsara self supreme self society sources Vedas	Allah ahimsa charity Christianity community conflict controversial / controversy divergent views faith God Greater Jihad Hinduism honour / honourable individual inner-peace Islam Lesser Jihad meditation missionaries moral issues moral philosophy non-violence pacifism peace protection retaliation self-defence society submission symbols of peace teachings unity vegetarian Just War theory