

Wednesday 3rd March 2021

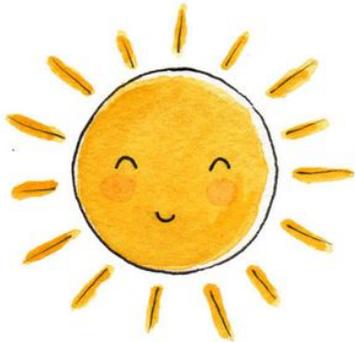
Hello everyone,

It's world book day!! If you would like to, dress up in your favourite character from a book. Make sure you post a video or picture of you dressing up!

Don't forget to watch Michael Rosen live at 11am. Here is the link for this: <https://youtu.be/lu5GDOYqorc>

Have a super fun day!

Mrs Cole



Subject Resources List

Handwriting:

- Whiteboard and whiteboard pen
OR
- Pencil and exercise Book/Paper

Phonics:

- Whiteboard and whiteboard pen
- Pencil and exercise book

Maths:

- A device to play the online game
- Some small items (e.g., paperclips, cubes, Lego bricks)

Literacy and Topic:

- A device to research about hares
- Some paper or your exercise book if you would like to make notes

Extra-Curricular Activity:

- Paper and pencils
- Anything crafty

<p>Handwriting (10 minutes)</p>	<p>Can you practice the letters <i>v</i>, <i>w</i>, <i>x</i> and <i>z</i>?</p> <p>Zig-zag Letters Handwriting Worksheet</p> <p>Zig-zag letters make a diagonal shape. Have a go at writing the letters on each line.</p> <p>v <u> v v v </u></p> <p>w <u> w w w </u></p> <p>x <u> x x x </u></p> <p>z <u> z z z </u></p> <p>Trace over the word then have a go at writing the word on the lines below.</p> <table border="1"><tr><td> van <u>van</u> _____ _____</td><td> web <u>web</u> _____ _____</td><td> box <u>box</u> _____ _____</td><td> zip <u>zip</u> _____ _____</td></tr></table> <p>Extension: Can you write a caption or a sentence using at least one of these words?</p>	 van <u>van</u> _____ _____	 web <u>web</u> _____ _____	 box <u>box</u> _____ _____	 zip <u>zip</u> _____ _____
 van <u>van</u> _____ _____	 web <u>web</u> _____ _____	 box <u>box</u> _____ _____	 zip <u>zip</u> _____ _____		

Phonics (20-30 minutes)

Today we are revising the 'ow' digraph. Watch the story below:



OW



ow, ow, miaow said the cow

Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMG

Revise these phonemes: ur, qu, or, d, m

Read and write these tricky troll words: have, are, my

Task:

Fill in the missing word from these sentences. Read the sentences with a grownup and pick the word that makes most sense.

- 1) The man went shopping in _____ .
- 2) An _____ had a big green boot.
- 3) The cat fell _____ a well.
- 4) The Queen had a gold _____ .

down

crown

clown

town

Maths (10-15 minutes)

Today we are learning about comparing numbers to 10.

Starter: play this online game to practice ordering numbers. Click the 'up to 10' button.



<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Task:

#MathsEveryoneCan

Grab a handful of objects. How many do you have?
Ask a friend to grab a handful too.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

If your friend has more than you, how many could they have?
If your friend has fewer than you, how many could they have?

Use the number track to talk about which numbers are smaller and which are greater.

White Rose Maths

Literacy and
Topic (20-30
minutes)

Science (omnivore, carnivore, herbivore)



Task:

On Thursday and Friday, you will be making a fact file about hares. Today, research about hares and what they eat. Are they an omnivore, carnivore or herbivore? Research to find out:

- Is a hare warm or cold blooded?
- What do they look like?
- What habitat do they live in?

Extra-
Curricular

World Book Day - Make a book cover

Task:

Using different media, make the front book cover of the character you have dressed up as. For example, if I were dressed up as 'Mrs Honey' from 'Matilda', I would make the front cover of the book 'Matilda'. You don't have to copy the original book cover - you could pick your favourite part of the story and draw this if you like! Remember to post a picture of this on ClassDojo as I would like to make a display out of them.

Music (20
minutes)

Go on YUMU and play some more games from the 'In the groove' section.



<https://charanga.com/yumu/login>

Story time/
Dough Disco

Can you create something from your playdough?
Here are some ideas:

