

Wednesday 24th February 2021

Hello everyone,

What a super sunny day yesterday was! I hope you all made the most of it and enjoyed playing outdoors.

On Monday I posted on ClassDojo about the reading competition. Today we would like you to do this for your literacy activity. See the task box explaining what you need to do to enter.

Have a super fun day and if it is still shining make sure you have some time outdoors. Below is a fun outdoor activity if you would like to do this.

Mrs Cole



WHEN YOU FOCUS  
ON THE GOOD  
THE GOOD GETS  
BETTER

**PE/Maths game:**

you could have a go at this fun maths throwing game! If you're in reception, you could tally your score by using smaller numbers. If you're in Year 1 you could practice adding larger numbers.



## Subject Resources List

### Spellings:

- Pencil
- Exercise Book/Paper

### Phonics:

- Whiteboard and whiteboard pen
- A device to play the quiz on

### Maths:

- Pencils
- Paper or exercise book
- Whiteboard and whiteboard pen
- 100 square

### Literacy:

- A4 piece of paper
- Pencil
- Craft things (paint, colouring pencils, tissue paper, chalk, crayons etc.)

### Extra-Curricular:

- Anything you can find in your home (e.g., a shoe box, tray, material, toilet rolls etc.)

### Music:

- A device for YUMU

Spellings (10 minutes)

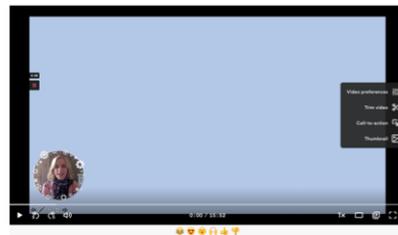


Word	1st try	2nd try	3rd try
off			
well			
miss			
buzz			
stiff			
pass			
fuss			
mess			
fizz			

Phonics Group 1 (20-30 minutes)

Today we are learning the 'ie' digraph. Watch the teaching video below (put a tie on if you have one):

i-e/ie



ie ie tighten my tie

<https://www.loom.com/share/07ffc391e807467b8575905176c9e9aa>

**Task:**

Fill in the missing words in the sentences from the list.

Baby Bear \_\_\_\_\_ when he saw all of his porridge had gone.

Goldilocks \_\_\_\_\_ she had eaten it, but the Jolly Postman had \_\_\_\_\_ her.

“It’s not nice to \_\_\_\_\_”, he said.

“I’m sorry,” she \_\_\_\_\_. “It was me. I \_\_\_\_\_ all the bowls and yours was the best.”

“That’s ok,” said Baby Bear, “I prefer apple \_\_\_\_\_ and custard anyway!”

Missing words:

pie

denied

spied

tried

cried

lie

replied

Phonics Group  
2 (20-30  
minutes)

Today we are learning the alternative sound for the 'e' phoneme (/ee/). Watch the teaching video below and have a whiteboard and pen ready:



Phase 5 'e'

*e, e, egg drop!*

<https://www.loom.com/share/0e64992d98e54cba89d26026ff831ca3>

**Task:**

Play this quiz where you need to segment and blend a word, then figure out if the 'e' in the word makes a short or long 'e' vowel sound. Click and drag the word to the correct heading to sort them.

ten	decent	egg	frequent	he	peg
me	west	rest	neck	she	net
recent	we	bed	be		

Short 'e' vowel      Long 'e' vowel


Submit Answers

Sorting words with short and long 'e' vowels      Share

<https://wordwall.net/play/11339/293/183>

Maths (20 minutes)

Today in maths we are learning to count in twos.

Watch the teaching video and have your 100 square ready:



Year 1 Maths Wednesday 24th February 2021

<https://www.loom.com/share/770cec1058f648ffa68ed22318503249>

### Task A:

#### Count in 2s



- 1 Count in 2s to find the total.

a How many salt and pepper pots are there?



There are \_\_\_\_\_ salt and pepper pots in total.

b How many flip-flops are there?



There are \_\_\_\_\_ flip-flops in total.

c How many shoes are there?



There are \_\_\_\_\_ shoes in total.

d How many socks are there?



There are \_\_\_\_\_ socks in total.

e How many mittens are there?



There are \_\_\_\_\_ mittens in total.

f How many cherries are there?

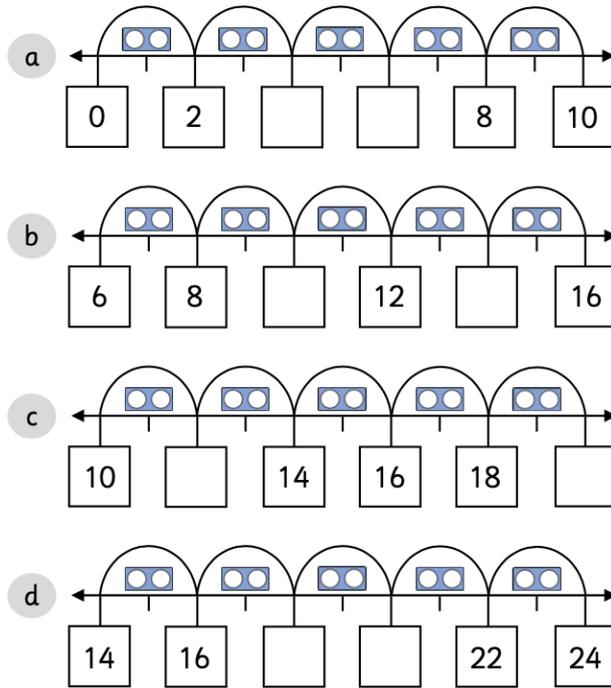


There are \_\_\_\_\_ cherries in total.

# Count in 2s



1 Count in 2s to complete the number lines.



## Parent answers:

### Count in 2s



1 Count in 2s to find the total.

a How many salt and pepper pots are there?  

 There are 8 salt and pepper pots in total.

b How many flip-flops are there?  

 There are 10 flip-flops in total.

c How many shoes are there?  

 There are 18 shoes in total.

d How many socks are there?  

 There are 16 socks in total.

e How many mittens are there?  

 There are 12 mittens in total.

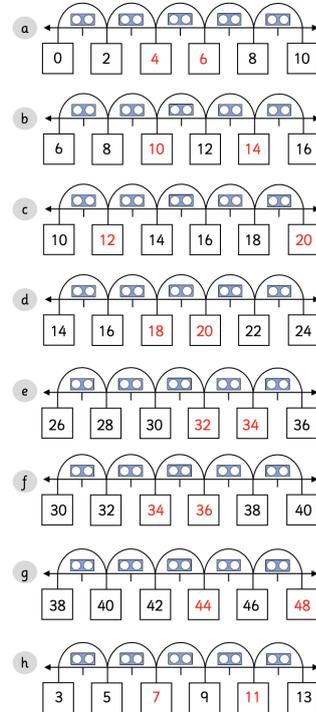
f How many cherries are there?  

 There are 20 cherries in total.

### Count in 2s



1 Count in 2s to complete the number lines.



**Task B:****Count in 2s**

1 Complete the number tracks.

a 

6					16				24
---	--	--	--	--	----	--	--	--	----

b 

1	3								19
---	---	--	--	--	--	--	--	--	----

c 

	20						32		36
--	----	--	--	--	--	--	----	--	----

d 

26									44
----	--	--	--	--	--	--	--	--	----

e 

				33					43
--	--	--	--	----	--	--	--	--	----

f 

							46		50
--	--	--	--	--	--	--	----	--	----

2 Complete the following word problems.

a There are 8 pencils. There are 2 pencils in each pot.  
How many pots are there? \_\_\_\_\_.

b There are 20 apples. There are 2 apples in each bowl.  
How many bowls are there? \_\_\_\_\_.

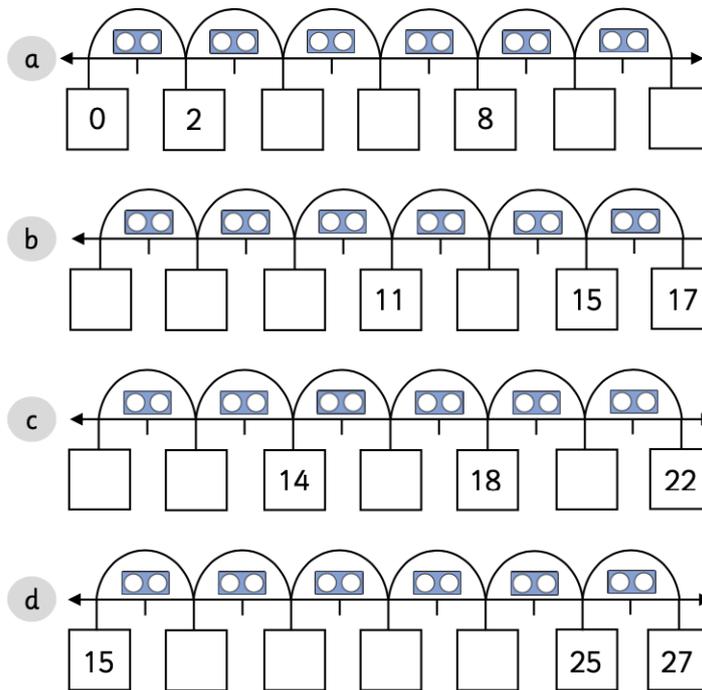
c There are 18 fish. There are 9 fish in each tank.  
How many fish tanks are there? \_\_\_\_\_.

d There are 14 sweets. There are 7 sweets in each bag.  
How many bags are there? \_\_\_\_\_.

# Count in 2s



1 Count in 2s to complete the number lines.



## Parent answers:

### Count in 2s



1 Complete the number tracks.

a	6	8	10	12	14	16	18	20	22	24
b	1	3	5	7	9	11	13	15	17	19
c	18	20	22	24	26	28	30	32	34	36
d	26	28	30	32	34	36	38	40	42	44
e	25	27	29	31	33	35	37	39	41	43
f	32	34	36	38	40	42	44	46	48	50

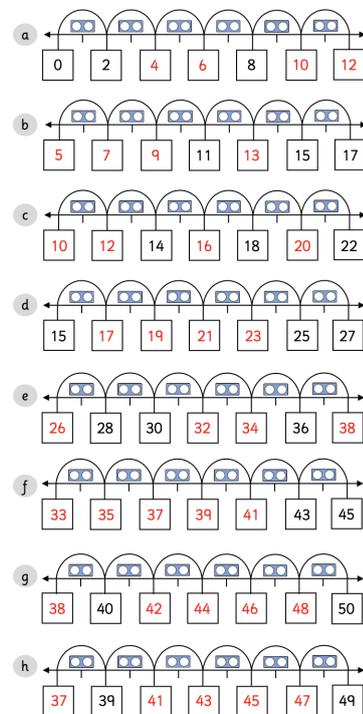
2 Complete the following word problems.

- a There are 8 pencils. There are 2 pencils in each pot.  
How many pots are there? 4
- b There are 20 apples. There are 2 apples in each bowl.  
How many bowls are there? 10
- c There are 18 fish. There are 9 fish in each tank.  
How many fish tanks are there? 2
- d There are 14 sweets. There are 7 sweets in each bag.  
How many bags are there? 2

### Count in 2s



1 Count in 2s to complete the number lines.

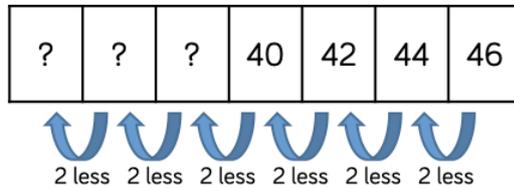


Extension for both. Choose at least 1 question to complete:

1)

Parent answer:

Count in 2s backwards to complete the number track.



If you continue counting, will you say the number 25?

38, 36, 34

Possible answer:  
Children will not say 25 because it is not a multiple of 2, they will say 28, 26, 24 and 22

2)

Parent answer:

Always, sometimes, never...



When you count in twos, your digits will be 0, 2, 4, 6, 8

Prove it!

Sometimes. It depends on your starting number.

For example 1, 3, 5...

Also for 12, 14, 16, the tens digit is 1

3)

Parent answer:

Rosie counts back from 50 in 2s.

Amir counts up from 12 in 2s.



50, 48, 46, 44...

12, 14, 16...



They say their numbers together.  
Who will say 30 first.

Rosie says 11 numbers to reach 30

Amir says 10 numbers to reach 30

So Amir will get there first.

Literary (20-30 minutes)



*Task:* Create your entry for the 'Paper Beach' competition at the top of the home learning grid. Email your entry direct to the email address as well as uploading on Class Dojo. Miss Behan, our English lead teacher would love to see your entries!

[eastcliffcreatives@gmail.com](mailto:eastcliffcreatives@gmail.com)

Extra-Curricular

*Creative activity:*

Use your toys to create a scene. For example, an underwater kingdom with whales and octopus, a battlefield with tanks and planes or a building site with diggers and cranes.

You could create this in a shoe box, on a tray, use material for landscaping, make trees from toilet rolls etc. Let your imagination go wild!

Don't forget to send in a picture or video of this!

*Examples:*



Music

Go on the YUMU website and complete some of the tasks for the 'In the Groove' unit.

<https://charanga.com/yumu/login>

Story time/  
Dough Disco

Watch the video below and answer the questions with a grown up:

<https://www.youtube.com/watch?v=R7x43aSzthQ>



Read by  
Mrs O'Meara

0:01 / 4:58

