

Tuesday 23rd February 2021

Good morning Hedgehogs!

It was so great to see some of what you got up to yesterday.

Keep smiling, we will be back together soon.

Mrs Hoddy

**Subject Resources List**

**Spellings:**

- Pencil
- Exercise Book/Paper

**Phonics:**

- Whiteboard
- Whiteboard pen
- Pencil
- Paper
- Scissors

**Maths:**

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen
- 100 square

**Literacy:**

- Exercise book
- Scissors and glue ( if printing)

**Science:**

- Pencil
- Paper/Exercise book

Spellings  
(10 minutes)

Practice  
these  
spellings  
this  
week.

## Double Consonant Word Endings

Parents: In year 1, children start to learn more about the different ways of spelling familiar letter sounds that they learnt during their Reception year. In addition, they learn more 'common exception words' (words that don't follow the usual rules but are used regularly. Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. One of the methods which works well is 'Look, Say, Cover, Write, Check' – as the title suggests, children are encouraged to look at the word, say it out loud, cover it up, have a go at writing it and then check if it is correct. Having two or three tries means they can correct any errors. Here we look at examples of double consonants at the ends of words.

## Double Consonant Word Endings

Practise the words on this list using look, say, cover, write and check.

Hint: Sometimes a single sound at the end of a word is spelt with double letters.



Word	1st try	2nd try	3rd try
off			
well			
miss			
buzz			
stiff			
pass			
fuss			
mess			
fizz			



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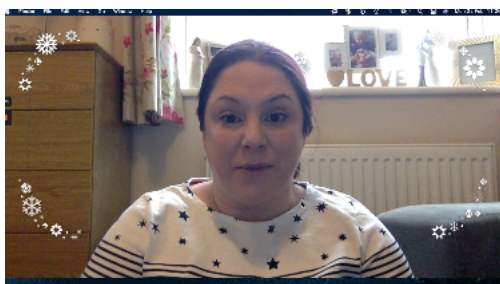


Phonics Group  
1 (20-30  
minutes)

Today we are revisiting and reviewing previous learning of letters and sounds.

Watch the teaching video below:

<https://www.loom.com/share/efd6d5680ce14811bc8b8ef3faa33f6f>



**Task:** Today we are reviewing some of the sounds we learnt at the end of last half term. Here are some suggested activities to play at home to assess how well you have remembered the digraphs. **(Parents- please can you let us know via Class Dojo how your child gets on)**

**oi/oy** Play hide and seek, hiding words with the 'oi' and 'oy' spellings amongst toys like in the Toy Museum. Sort the words into columns underlining the digraphs. Look at where they come in the word.

**enjoy, stroy, choy, koy, soil, coin, coil**

**ir** Listen to the 'ir' words and write them on patches to stick onto a real or pretend Goldilocks' skirt.

ew

## Phase 5 Real and Nonsense Words for 'ew'

There are many different words spelt with 'ew'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words, then colour in the correct boxes below.



Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>		
chew	jephew	grew	whew
wrew	screw	blew	plew
threw	crew	dephew	brew
jewb	ghew	hew	nephew

Phonics Group  
2 (20-30  
minutes)

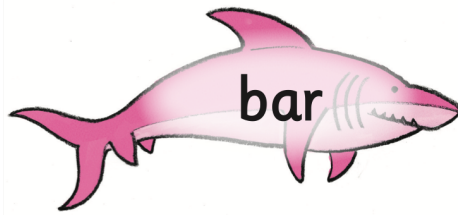
Today we are revisiting and reviewing previous learning of letters and sounds. Watch the teaching video below:

<https://www.loom.com/share/62bc762ee003430f830d6587fef2c912>

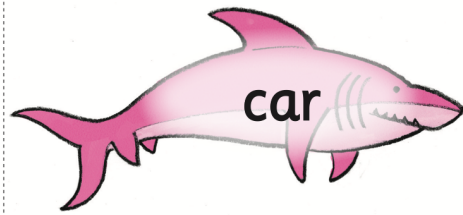


**Task:** Today choose task a or b, depending on whether your child knows the 'ar' digraph.

**Task a** - hide some words/ pink sharks outside or inside or even around the park and read them



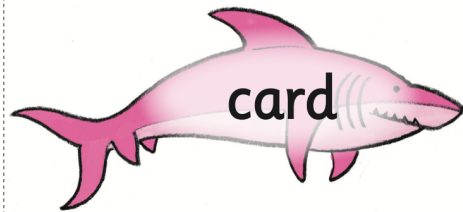
LI02416 - ar



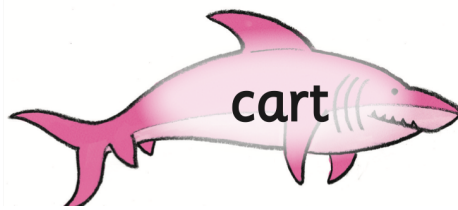
LI02416 - ar



LI02416 - ar



LI02416 - ar



**Task b** - words containing 'ar' and words that sound like they contain 'ar'. Sort them into 2 groups.



LI02416 - ar



LI02416 - ar



LI02416 - ar



LI02416 - ar



LI02416 - ar



LI02416 - ar



Maths (20 minutes)

Today in maths we are continuing to order numbers within 50.

Watch the teaching video and have a whiteboard and whiteboard pen ready:

<https://www.loom.com/share/c20cf17fdc644ba2b2290ed5d5fb929f>



## Task A:

### Order numbers within 50



- 1 Write the total of each group. Then order the groups from smallest to largest.

a

b

c

Smallest    Largest

a

b

c

Smallest    Largest

- 2 Order the shaded numbers from least to most.

a

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Least Most

b

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Least Most

c

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Least Most

Parent answers:

## Order numbers within 50



- 1 Write the total of each group. Then order the groups from smallest to largest.

a 27

b 36

c 29

Smallest 27 29 36 Largest

a 38

b 35

c 44

Smallest 35 38 44 Largest

- 2 Order the shaded numbers from least to most.

a

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

3 16 23

Least Most

b

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

14 29 34

Least Most

c

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

22 40 50

Least Most



## Task B:

### Order numbers within 50



- 1 Write the total of each group. Then order the groups using the comparison signs.

a

b

c

<  <

a

b

c

<  <

- 2 Order the shaded numbers using the comparison signs. You may need to choose your own numbers.

a

18	19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36	37
38	39	40	41	42	43	44	45	46	47

>  >  >

b

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

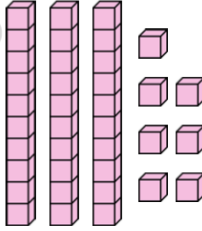
<  <  <

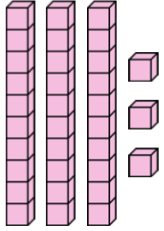
Parent answers:

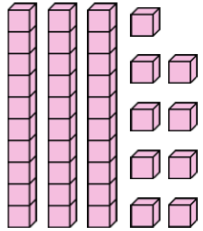
## Order numbers within 50



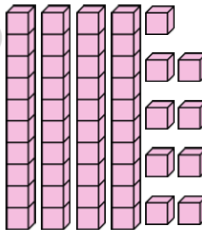
- 1 Write the total of each group. Then order the groups using the comparison signs.

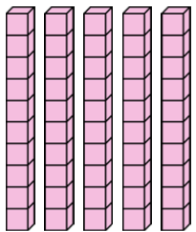
a  37

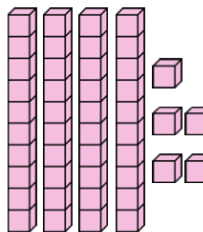
b  33

c  39

33 < 37 < 39

a  49

b  50

c  45

45 < 49 < 50

- 2 Order the shaded numbers using the comparison signs.  
You may need to choose your own numbers.

a

18	19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36	37
38	39	40	41	42	43	44	45	46	47

>  >  >  Any suitable answer.

b

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

<  <  <  Any suitable answer.

Reading  
comprehension  
(20 minutes)

## 'For you are a Kenyan Child' reading comprehension

These questions follow on from yesterday's story.

**Task:** In your book complete **at least** two of the boxes 'What he does'. If you do not complete all the boxes, discuss the ones that you have not filled in. Alternatively, if you can print, cut and stick the sentences attached into the right box.

Name \_\_\_\_\_

For You Are a Kenyan Child



The main character in this story is supposed to be watching his grandfather's cows but he gets distracted by the people he sees from his African village. Complete the chart below to show the things he does at each of the places he visits.

Who He Visits	What He Does
Bashir at the Tea Shop	<hr/> <hr/> <hr/>
Mzee the Village Chief	<hr/> <hr/> <hr/>
His Grandmother	<hr/> <hr/> <hr/>
Wini (with her baby brother on her back)	<hr/> <hr/> <hr/>
His Friend, Kiptoo	<hr/> <hr/> <hr/>

For You Are a Kenyan Child

Drinks some sleeping milk  
sweetened with crushed  
charcoal

Kicks a ball

Eats a bug from the sky

Eats the first pancake of  
the day

Marches around with the  
chief stick

Science (20  
minutes)

*Carnivores, herbivores and omnivores*



Watch the teaching video below:

<https://www.loom.com/share/103c00b813dd4772ad36a44aae588a21>



**Task:**

Draw a picture of an animal in each of the categories (herbivore, omnivore and carnivore). You choose which animal you would like to draw from the song!

	<table><tr><td>Carnivore</td><td>Herbivore</td><td>Omnivore</td></tr><tr><td></td><td></td><td></td></tr></table>	Carnivore	Herbivore	Omnivore				
Carnivore	Herbivore	Omnivore						
	<p>Here is the link to the game if you would like to play it again and the song:</p> <p><a href="https://switchzoo.com/games/pleasedofeedtheanimals.htm">https://switchzoo.com/games/pleasedofeedtheanimals.htm</a></p> <p><a href="https://youtu.be/gZa8qkdP86M">https://youtu.be/gZa8qkdP86M</a></p>							
Cosmic Kids Yoga/ <b>Music</b>	<p><a href="https://classroom.thenationalacademy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t?activity=video&amp;step=1">https://classroom.thenationalacademy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t?activity=video&amp;step=1</a></p> <div><p>Music</p><p>Lesson 3 of 6</p><p>Understanding how sound is represented by symbols</p><p>Ms Glover</p></div>							
Story time/ <b>Dough Disco</b>	<p>Join in the dough disco!</p> <div></div> <p><a href="https://www.youtube.com/watch?v=a3bwm_ZdDq4">https://www.youtube.com/watch?v=a3bwm_ZdDq4</a></p>							