

Wednesday 10th February 2021

Hello everyone,

I hope you enjoyed the snow again yesterday! What a magical day it was!

Thank you for all the hard work you are doing. I can see the children are making so much progress!

Don't forget our zoom call today from 10-10.30am and remember to bring along something you are proud of!

I'll see you all soon,

Mrs Cole



## Subject Resources List

### Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

### Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- GROUP 1: a tea bag/tea leaves

### Maths:

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen
- 100 square

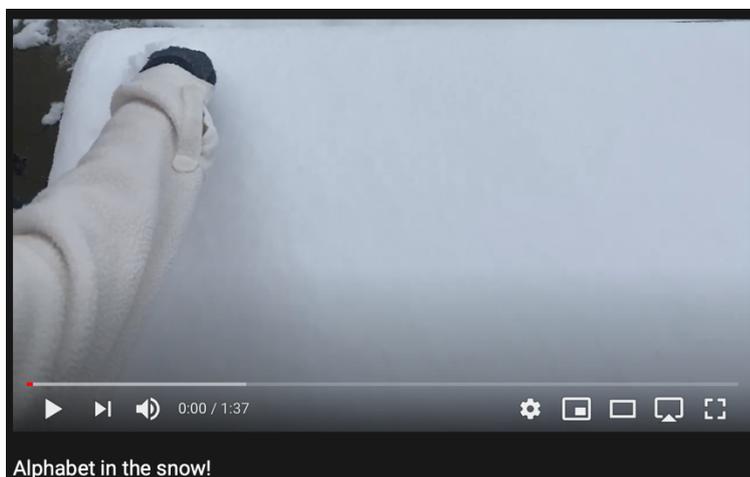
### Geography:

- A compass
- Paper or exercise book
- Pencil

Handwriting  
(10 minutes)

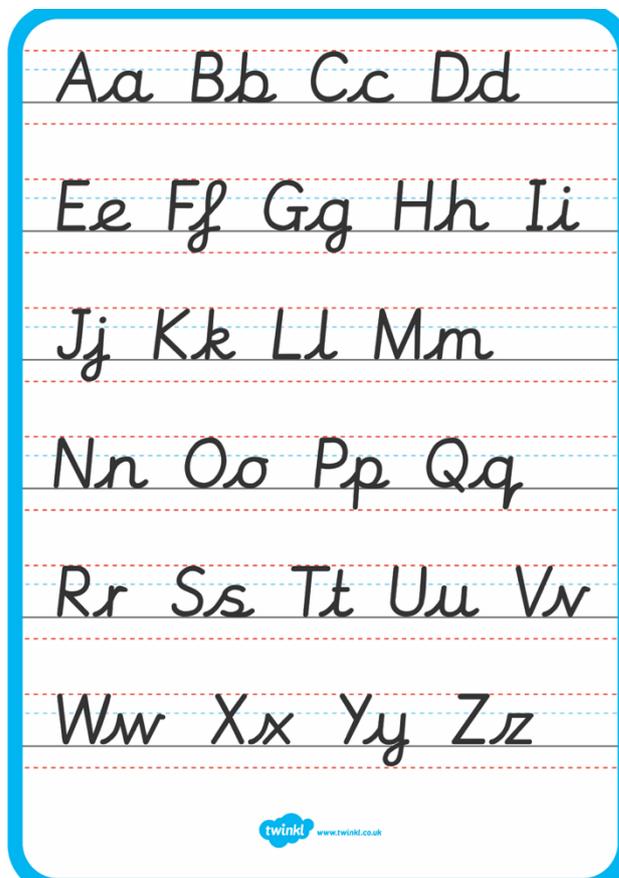
Now try writing the whole alphabet! Use the video below:

Use this video to help! If there is still snow, you could do the same as me and practice writing the alphabet in it! If you need to, you can pause the video to give you time to write each letter.



<https://www.youtube.com/watch?v=0ClzSQtO-dI>

Here is the cursive alphabet with capital letters and lowercase letters:



Phonics Group  
1 (20-30  
minutes)

Today we are learning the 'ew' digraph. Watch the teaching video below:



Phonics 'ew'

*ew, ew, stew and a brew*

[https://www.loom.com/share/b23a2f10e7e840fdb0a5b4fe93a793a?sharedAppSource=personal\\_library](https://www.loom.com/share/b23a2f10e7e840fdb0a5b4fe93a793a?sharedAppSource=personal_library)

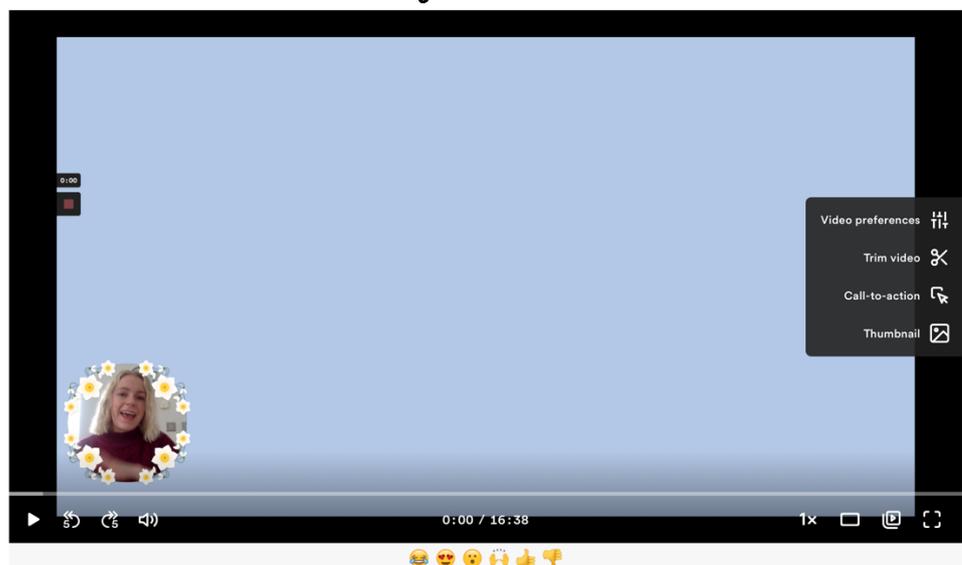
**Task:**

Read the 'ew' and 'oo' (same sound) words then make sentences from them until you've used all the words. Read the sentences aloud using punctuation.

*few, stew, chew, knew, shampoo,  
poo, roof*

Phonics Group  
2 (20-30  
minutes)

Today we are revising the 'j' phoneme and how a 'g' in some words can make a 'j' sound. Watch the teaching video below:



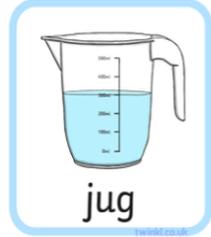
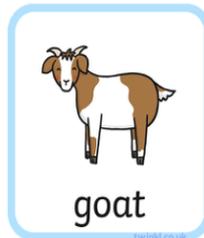
Phase 5 'j' (soft g and hard g)

<https://www.loom.com/share/450dc55ad872487b917d0ca912alb401>

Here is the song if you wish to sing it again!  
<https://www.youtube.com/watch?v=qkZEzwoCF44>

**Task:**

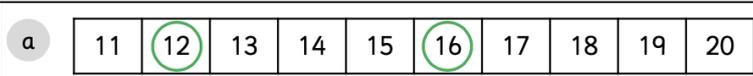
Sort these pictures into 2 groups: Hard "g" and Soft "g". You could cut them out, draw them or write them. Try and get at least 3 in each column.



Today in maths we are continuing to compare numbers within 50.

**Task A:**

1 Compare the numbers using more than or less than.



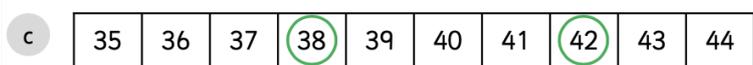
12 is \_\_\_\_\_ than 16.

16 is \_\_\_\_\_ than 12.



29 is \_\_\_\_\_ than 23.

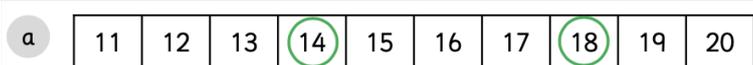
23 is \_\_\_\_\_ than 29.



38 is \_\_\_\_\_ than 42.

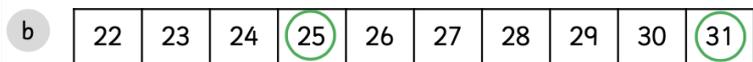
42 is \_\_\_\_\_ than 38.

2 Use the number tracks to help you complete the comparisons.



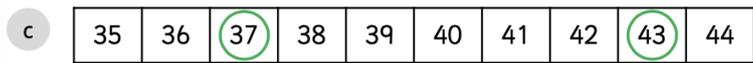
is more than

is less than



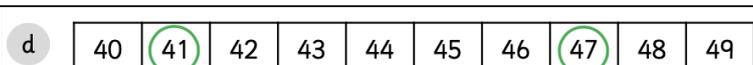
is more than

is less than



is less than

is more than



is less than

is more than

1 Compare the numbers using more, less or equal. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- a 11 is \_\_\_\_\_ than 14
- b 17 is \_\_\_\_\_ than 22
- c 19 is \_\_\_\_\_ than 12
- d 20 is \_\_\_\_\_ than 16
- e 24 is \_\_\_\_\_ than 21
- f 25 is \_\_\_\_\_ to 25
- g 27 is \_\_\_\_\_ than 26
- h 29 is \_\_\_\_\_ than 32
- i 31 is \_\_\_\_\_ than 35
- j 36 is \_\_\_\_\_ to 36
- k 38 is \_\_\_\_\_ than 33
- l 39 is \_\_\_\_\_ than 29
- m 36 is \_\_\_\_\_ than 42
- n 41 is \_\_\_\_\_ than 44
- o 45 is \_\_\_\_\_ to 45
- p 50 is \_\_\_\_\_ to 50
- q 50 is \_\_\_\_\_ than 25
- r 49 is \_\_\_\_\_ than 29
- s 46 is \_\_\_\_\_ than 36
- t 37 is \_\_\_\_\_ than 38

*Parent answers:*

1 Compare the numbers using more than or less than.

a 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

  
12 is less than 16. 16 is more than 12.

b 

21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----

  
29 is more than 23. 23 is less than 29.

c 

35	36	37	38	39	40	41	42	43	44
----	----	----	----	----	----	----	----	----	----

  
38 is less than 42. 42 is more than 38.

2 Use the number tracks to help you complete the comparisons.

a 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

  
18 is more than 14. 14 is less than 18.

b 

22	23	24	25	26	27	28	29	30	31
----	----	----	----	----	----	----	----	----	----

  
31 is more than 25. 25 is less than 31.

c 

35	36	37	38	39	40	41	42	43	44
----	----	----	----	----	----	----	----	----	----

  
37 is less than 43. 43 is more than 37.

d 

40	41	42	43	44	45	46	47	48	49
----	----	----	----	----	----	----	----	----	----

  
41 is less than 47. 47 is more than 41.

1 Compare the numbers using more, less or equal. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- a 11 is less than 14
- b 17 is less than 22
- c 19 is more than 12
- d 20 is more than 16
- e 24 is more than 21
- f 25 is equal to 25
- g 27 is more than 26
- h 29 is less than 32
- i 31 is less than 35
- j 36 is equal to 36
- k 38 is more than 33
- l 39 is more than 29
- m 36 is less than 42
- n 41 is less than 44
- o 45 is equal to 45
- p 50 is equal to 50
- q 50 is more than 25
- r 49 is more than 29
- s 46 is more than 36
- t 37 is less than 38

**Task B:**

1 Complete the table to make the comparisons true.

11	<	
25	>	
29		33
	<	37
	=	35
38		
40	<	
41	>	
43		49
50		47

2 Complete your own comparisons to make them true.

	>	
	=	
	<	
	>	
	<	

1 Compare the numbers using  $<$ ,  $>$  and  $=$ . Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- |   |             |                      |             |   |                  |                      |                  |
|---|-------------|----------------------|-------------|---|------------------|----------------------|------------------|
| a | 12          | <input type="text"/> | 15          | k | 39               | <input type="text"/> | $38 + 1$         |
| b | 18          | <input type="text"/> | 17          | l | 34               | <input type="text"/> | $41 - 1$         |
| c | twenty-four | <input type="text"/> | 27          | m | 1 ten<br>6 ones  | <input type="text"/> | 1 ten<br>9 ones  |
| d | 25          | <input type="text"/> | 23          | n | 2 tens<br>7 ones | <input type="text"/> | 2 tens<br>4 ones |
| e | 29          | <input type="text"/> | 26          | o | 3 tens<br>9 ones | <input type="text"/> | 4 tens<br>9 ones |
| f | 28          | <input type="text"/> | thirty-two  | p | $24 + 1$         | <input type="text"/> | $26 - 1$         |
| g | thirty-five | <input type="text"/> | twenty-nine | q | $34 - 4$         | <input type="text"/> | $29 + 2$         |
| h | 34          | <input type="text"/> | thirty-one  | r | 3 tens<br>4 ones | <input type="text"/> | 4 tens<br>3 ones |
| i | forty-three | <input type="text"/> | 39          | s | $40 + 2$         | <input type="text"/> | $38 + 2$         |
| j | forty-seven | <input type="text"/> | fifty       | t | 4 tens<br>6 ones | <input type="text"/> | 4 tens<br>2 ones |

**Parent answers:**

1 Complete the table to make the comparisons true. Any valid comparison.

11	$<$	
25	$>$	
29		33
	$<$	37
	$=$	35
38		
40	$<$	
41	$>$	
43		49
50		47

2 Complete your own comparisons to make them true. Any valid comparison.

	$>$	
	$=$	
	$<$	
	$>$	
	$<$	

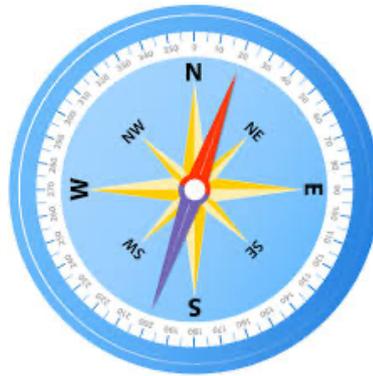
1 Compare the numbers using  $<$ ,  $>$  and  $=$ . Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- |   |             |                      |             |   |                  |                      |                  |
|---|-------------|----------------------|-------------|---|------------------|----------------------|------------------|
| a | 12          | <input type="text"/> | 15          | k | 39               | <input type="text"/> | $38 + 1$         |
| b | 18          | <input type="text"/> | 17          | l | 34               | <input type="text"/> | $41 - 1$         |
| c | twenty-four | <input type="text"/> | 27          | m | 1 ten<br>6 ones  | <input type="text"/> | 1 ten<br>9 ones  |
| d | 25          | <input type="text"/> | 23          | n | 2 tens<br>7 ones | <input type="text"/> | 2 tens<br>4 ones |
| e | 29          | <input type="text"/> | 26          | o | 3 tens<br>9 ones | <input type="text"/> | 4 tens<br>9 ones |
| f | 28          | <input type="text"/> | thirty-two  | p | $24 + 1$         | <input type="text"/> | $26 - 1$         |
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| i | forty-three | <input type="text"/> | 39          | s | $40 + 2$         | <input type="text"/> | $38 + 2$         |
| j | forty-seven | <input type="text"/> | fifty       | t | 4 tens<br>6 ones | <input type="text"/> | 4 tens<br>2 ones |

Geography

## Compass work



### Task:

Go on a walk around your home/town/village. Use a compass to point out specific areas, take pictures of it and then write sentences in your book. For example, "I went to the shop to buy some bread and I was facing (north/east/south/west). Write at least 3 sentences.

Mid-Norfolk  
Kidz Klub  
Collective  
Worship

Watch the Mid-Norfolk Kidz Klub Collective  
Worship:



<https://www.youtube.com/watch?v=RTXEUwTFcDo>

Cosmic Kids  
Yoga/Singing

Join in with some dancing!

PSHE KS1: Super Mood Movers - Taking care of our world

BBC Teach > Super Movers > Super Mood Movers



<https://www.bbc.co.uk/teach/super-movers/pshe-super-mood-movers-taking-care-of-the-world/zyxc3j6>