

Friday 29th January 2021

Hello everyone,

What a brilliant week filled with some fantastic learning! I am so proud of all you are doing. Your postcards and writing are brilliant! Well done everyone!

Here's the home learning today. Don't forget our zoom at 11am and to bring along your favourite book.

See you all soon!

Mrs Cole



Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- Paper

Maths:

- 5-10 small items
- Something to cover objects (e.g., a blanket, kitchen towel, etc.)

Geography and computing:

- Your grid with the measured rainfall
- A device to make a bar chart on (see weblink in task box)

Handwriting
(10 minutes)

Can you practice the letter **h**?

Try writing:

h

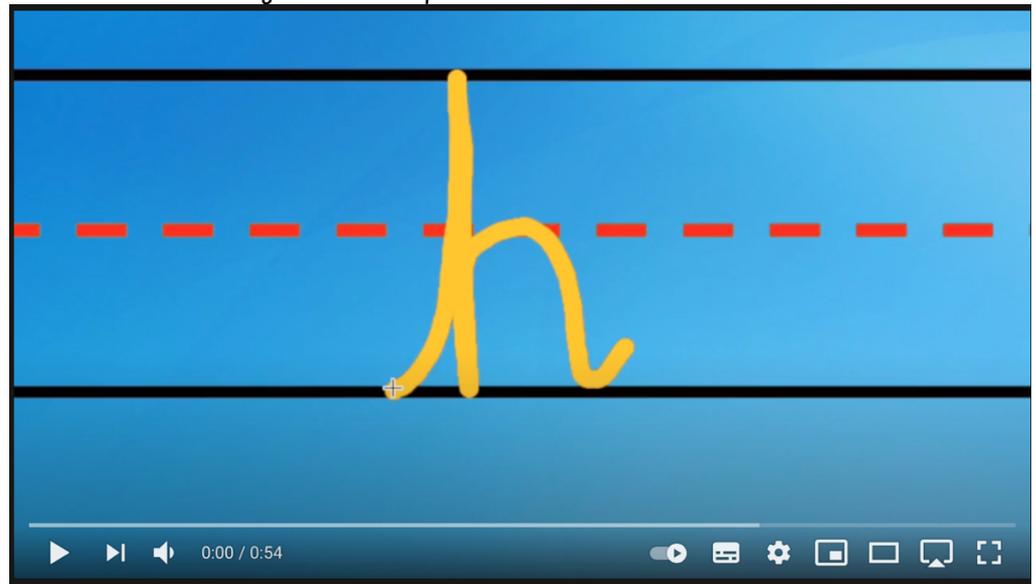
hat

had

Hannah

Hannah has a hat.

This video might help:



<https://www.youtube.com/watch?v=c50-WtwwRfc>

Phonics (20-30 minutes)

Today we are revising the 'y' phoneme. Watch the Phonic Fairies video below:



Phonic Fairy Reads "Yeti and the Bird"



y y Yeti

Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Spore Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMG

Task:

Read these questions to a partner taking it in turns and then try to answer them:

- 1) Is the Yeti hot?
- 2) Can the Yeti yell?
- 3) Is he yellow?
- 4) Am I a fun Yeti?
- 5) Has the Yeti got a jacket?
- 6) Do I go for a nap?

If the answer is yes, make a Y shape with your arms.

Say or write your own question you would like to ask the Yeti.

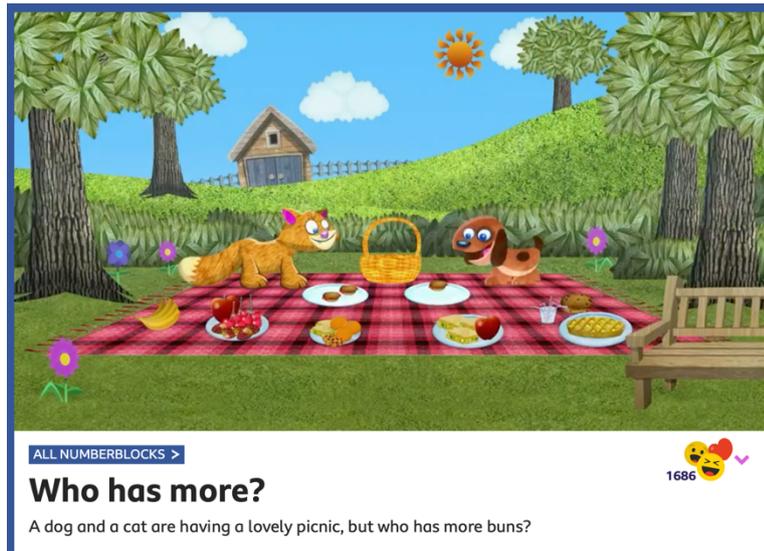
Example:

Does he like yummy ice cream?

Don't forget to send me a video of you saying your question or a picture if you've written it.

Maths (20 minutes)

Watch and listen to this song called 'Who has more?'



<https://www.bbc.co.uk/ceebies/watch/numberblocks-who-has-more-song>

Today we are learning about composition of 5. If your child can, extend them to a number up to 10.

#MathsEveryoneCan

Gather together a collection of up to 5 objects.
Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.

How many objects can you see?
How many of your objects must be hidden in the bag?

White Rose Maths

#MathsEveryoneCan

Collect a set of objects and count how many you have altogether.
Give a friend some of the objects and hide the rest in a bucket or box.
Can your friend work out how many objects you have hidden?

Change the number of objects and the number hidden each time.
Then take it in turns to work out how many are hidden.

White Rose Maths

Literacy (10 minutes)

Lost and Found Topic

Task:

To continue writing your journey in your postcard. Write 2 captions or 1 sentence about your journey and what happened. Remember to finish your postcard by writing who it's from (e.g., Love from your boy).



Geography and Computing (10 minutes)

Comparing rainfall and making a graph

Watch the teaching video below:



Creating a bar chart with our rainfall data

<https://www.loom.com/share/c143498d15784605b1f6042f9d72446e>

Task:

Make a bar chart like Mrs Cole's in the video using your own data collected or the data here:

Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday
0ml	0ml	0ml	59ml	38ml	24ml	68ml

Here is the website:

<https://nces.ed.gov/nceskids/graphing/classic/bar/pie/data.asp?ChartType=bar>

Remember these internet safety rules:

Always ask a grown-up for help if you see anything strange or unusual.

Don't download or install anything without asking a grown-up first.

Remember, not all games and videos are for children.

Don't talk to strangers online and don't tell them where you live.

If you are ever unsure what to do, remember Buddy's song, and always ask for help!



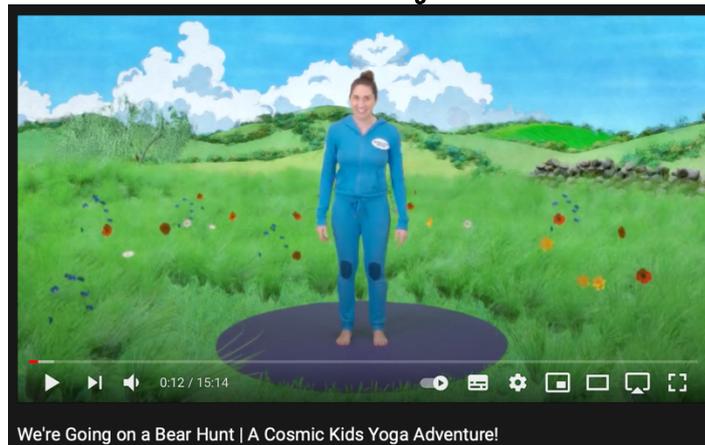
Don't forget to send me a picture of your bar chart!

Story time/
Dough Disco

Join me at 11am on zoom for Story Time with Mrs Cole! I am looking forward to seeing you all and reading a hilarious story!

Cosmic Kids
Yoga/Singing

If you would like to, join in with the Cosmic Kids Yoga:



<https://www.youtube.com/watch?v=KAT5NiWHFIU>