

Tuesday 26th January 2021

Good morning Hedgehogs,

Don't forget to send me your PE Challenge scores today. If you want to try something different, logon to YUMU (online music website). You should all have your logins now as I sent them via Dojo last week.

Have a great day,

Mrs Hoddy

Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- Paper

Maths:

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen
- Number line (you could use a ruler)

Science:

- Pencil
- Exercise book
- Paper
- Coloured pencils
- Phonics sound mat

Geography:

- Jug with millilitres
- 7-day grid
- Pencil

Handwriting
(10 minutes)

Can you practice the letter **r**?

Try writing:

r

rubber

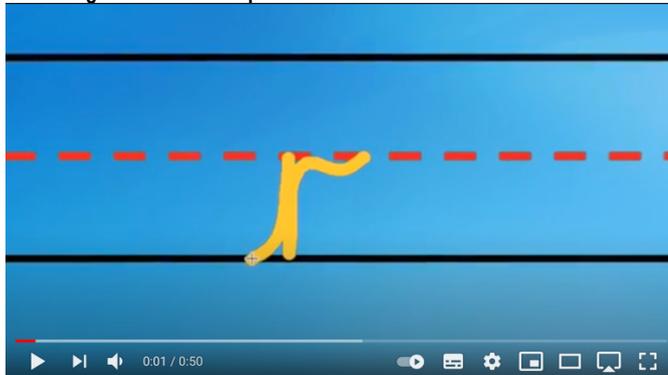
robot

running

rapid

A rapid running rubber robot.

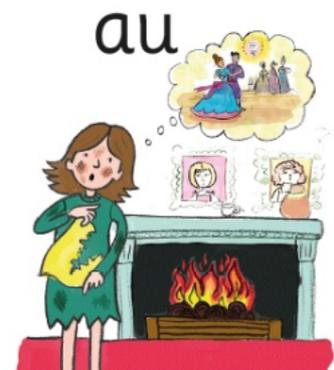
This video might help:



<https://www.youtube.com/watch?v=knhBaLebVq4>

Phonics Group
1 (20-30
minutes)

Today we are learning the 'au' digraph. Watch the story and teaching video below:



Login details:

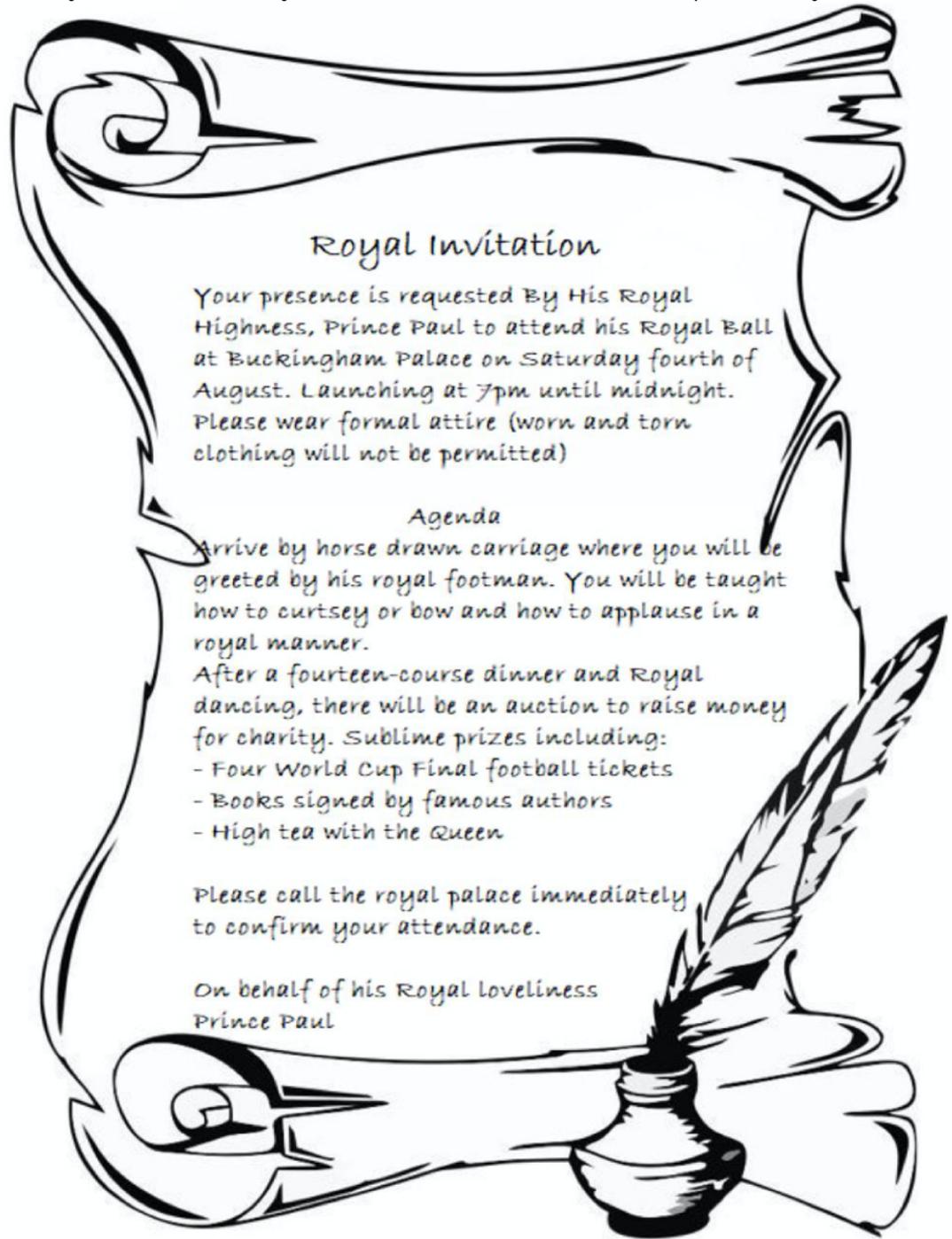
<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$Ii@VB!QM8NqSh8iyeQHMg

Writing Task:

Write your own RSVP to Prince Paul's invitation to the Royal Ball in August. Your challenge is to include as many words as you can with the 'au' spelling.

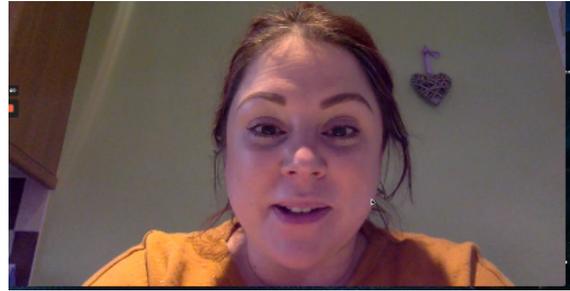


Phonics Group
2 (20-30
minutes)

Today we are learning the 'aw' digraph. Watch the teaching video below:

<https://www.loom.com/share/28c37688667b4d1d81cf3a5920b78f3f>

aw



Task: Segment and blend these words and organise them into the correct yawning mouths (you could print these out or draw them on 2 A4 pieces of paper):

saw, worn, autumn, claw, August, thorn, born,
thorn, jaw, lawn, launch, author, corn

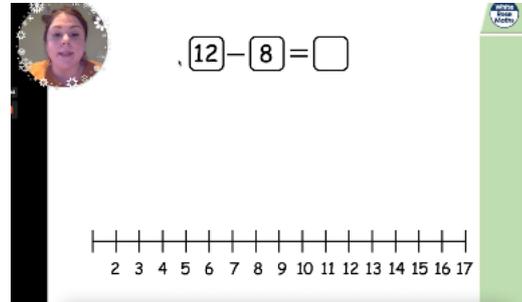




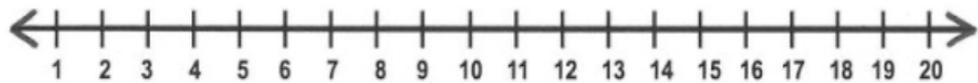
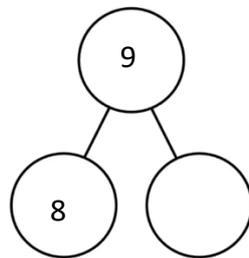
Maths (20 minutes)

Today in maths we are practising to subtract by crossing 10 using a number line and partitioning.

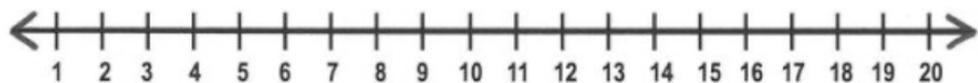
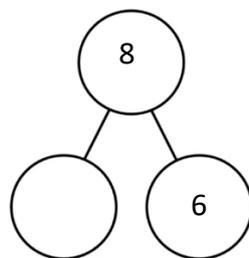
<https://www.loom.com/share/59caea0608d144598b2944fedb2ab524>



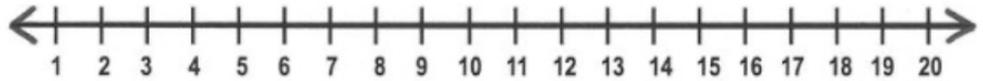
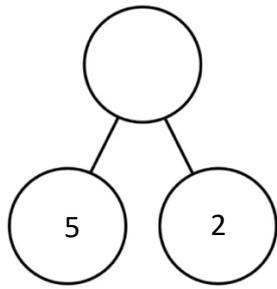
1) $18 - 9 =$



2) $12 - 8 =$



3) $15 - 7 =$



Extension question:

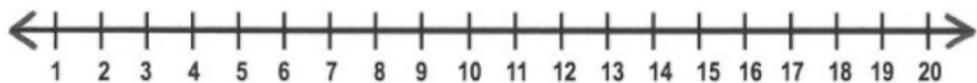
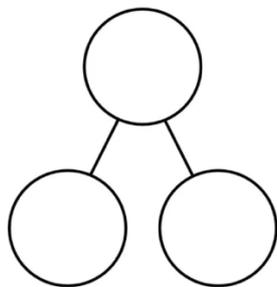
There are 13 cupcakes in a shop.

Mrs Hoddy buys 6.

How many are left?



$$\square - \square = \square ?$$



$$\square - \square = \square$$

Geography (5 minutes)

Measuring rainfall: measure today's rainfall in millilitres on your 7 day grid at the end of the day.

Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday

Reading
compression
(10 minutes):

Lost and Found

Watch the story below:

<https://www.youtube.com/watch?v=cRAAQ8EWzig>



Then answer these questions with your grown up:
Your adult can scribe or film you giving your answers.

How do you think the penguin got to the little boy's house in the first place? Have fun discussing the possibilities

Why did the little boy take the penguin to the Lost and Found Office? Because, he went to see if someone had lost a penguin.

Why is it funny when it says 'some birds are just like that'? Because he was saying the birds were ignoring him, but birds can't talk.

How did the little boy find out penguins live in the South Pole? He read it in a book.

Why was the penguin sad when they got to the South Pole? He was lonely and he didn't want the boy to leave him there by himself.

What mistake did the little boy make? He thought the penguin was lost so he took him back to the South Pole, but really he was just lonely.

When he rowed back, why couldn't he find the penguin? Because the penguin was on the other side of the ice berg, rowing around looking for the boy! They were going around in circles, so they couldn't see each other.

Tick to show if these statements are true or false.

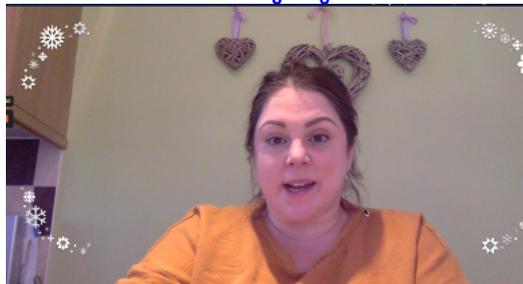
	True	False
The boy thought the penguin was lost.		
Penguins come from the North Pole.		
The penguin was really just lonely.		
The birds told the boy where the penguin came from.		

Science (15 minutes)

Naming and labelling parts of a plant

Watch the teaching video below:

<https://wwwloom.com/share/5048683b589b4b188ca967e9ecfd891>



Task:

Draw a diagram of a plant. Label the parts including: roots, stem, leaves and flower. Write a caption or sentence for each label describing its function (what it does). Use the definitions below to help.

Definitions:

- **Roots** - the roots of a plant act as an anchor, fixing the plant into the ground. They also absorb water and minerals to help the plant to grow.

- **Stem** - the stem of a plant grows above the ground. The leaves and flowers grow from it. The stem is also used to transport water and minerals around the plant.
- **Leaves** - a plant's leaves absorb sunlight and turn it into energy that the plant uses to grow.
- **Flower** - the flower is the part of the plant where seeds are made.

Story time/
Dough Disco

Watch the dough disco video below



https://www.youtube.com/watch?v=ocFu_ZFgQit4

Cosmic Kids
Yoga/Singing

If you would like to, join in with some singing!



<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-this-old-man/z4w4vk7>