

# Varied Fluency

## Step 3: Different Types of Sentences

### National Curriculum Objectives:

English Year 2: (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

English Year 2: (2G2.3) [How the grammatical patterns in a sentence indicate its function as a command](#)

English Year 2: (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

### Differentiation:

**Developing** Questions to support the understanding of questions, commands, exclamations and statements. Using Y1 and Y2 common exception words and other vocabulary that is easily decodable. Options or punctuation provided where appropriate.

**Expected** Questions to support the understanding of questions, commands, exclamations and statements. Using mainly Y2 common exceptions words and Y2 spelling rules. Some sentences to include conjunctions or contractions. Options sometimes provided where appropriate.

**Greater Depth** Questions to support the understanding of questions, commands, exclamations and statements. Using some words that are not easily decodable. All sentences to include conjunctions or contractions. No options or word banks provided.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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## Different Types of Sentences

1a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

A. Why is the house a mess?

B. Put the dishes away.

C. I had a bath.

D. What a sunny day it is!



VF

## Different Types of Sentences

1a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

A. She ran after the fast dog.

B. What a good friend you are!

C. Clear the tables please.

D. Who has a beautiful flower?



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2a. Underline all the sentences that are statements.

A. Go and get some milk.

B. Will you get some milk?

C. She got some milk.

D. The shop said they had no milk.



VF

2b. Underline all the sentences that are questions.

A. What a fast car that is!

B. What was that car doing?

C. My friend has a fast car.

D. Did you see that fast car?



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3a. Add the correct punctuation to the sentences below.

A. Alice was lost

B. Where am I



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3b. Add the correct punctuation to the sentences below.

A. How did you hurt yourself

B. Brush your teeth, please



VF

## Different Types of Sentences

4a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

- A. What a busy road this is
- B. Everybody sit still and don't move
- C. All the children are holding balloons or streamers
- D. Why isn't that rubbish in the bin



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## Different Types of Sentences

4a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

- A. Get the TV remote from behind the sofa, please
- B. Did everybody bring in their PE clothes
- C. How wonderful it is to see the whole class in today
- D. With a bit of practise, we can improve our dance



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5a. Underline all the sentences that are commands.

- A. What a glue stick that is
- B. Pass me the glue stick
- C. Please pass me the glue stick
- D. He passed me the glue stick



VF

5b. Underline all the sentences that are statements.

- A. Half of the money is gone
- B. Will, did you take half of the money
- C. About half of the money is missing
- D. Will saw who took half of the money



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6a. Add the correct punctuation to the sentences below.

- A. What a kind girl she is
- B. The girl was very kind because she shared her prize with her friend
- C. Why did you share your prize with your friend



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6b. Add the correct punctuation to the sentences below.

- A. How did you get to be such a great runner
- B. What a great runner you are
- C. Dad was very impressed with his great running



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## Different Types of Sentences

7a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

- A. Haven't you been here before
- B. What a crazy trick he managed to do
- C. If you liked that film then you'll love the next one
- D. When you came before, did it look the same



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## Different Types of Sentences

7a. Label the sentences below with 'S' for statement, 'Q' for question, 'C' for command and 'E' for exclamation sentence.

- A. Dramatically, he burst open the door
- B. Must you and your group be so noisy
- C. Henry, come and help your sister to tidy the garden
- D. You can have a treat because you have done so well



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8a. Underline all the sentences that are commands.

- A. Can you hurry up?
- B. Hurry up and get your shoes on.
- C. Don't make us late again.
- D. Where are your shoes?



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8b. Underline all the sentences that are commands.

- A. Go and find some wild flowers.
- B. Can you get me some flowers?
- C. Would you pass me the scissors?
- D. I need the scissors for the flowers.



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9a. Add the correct punctuation to the sentences below.

- A. I'm pretty sure that if you did that, the guards would spot you
- B. Neatly, do your homework and then you can play games
- C. What a strange and unusual creature that was



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9b. Add the correct punctuation to the sentences below.

- A. Didn't you find it scary climbing so high without a harness
- B. Panicking, she opened the door and told her brother what she'd done
- C. You do know that I'm not a taxi service



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## Varied Fluency Different Types of Sentences

### Developing

1a. A = Q; B = C; C = S; D = E

2a. C and D

3a. A = .

B = ?

### Expected

4a. A = E; B = C; C = S; D = Q

5a. B and C

6a. A = !

B = .

C = ?

### Greater Depth

7a. A = Q; B = E; C = S; D = Q

8a. Various answers as different sentence types function as a command. B is a command, whereas A (question) and C (statement) function as commands to hurry up.

9a. A = .

B = .

C = !

## Varied Fluency Different Types of Sentences

### Developing

1b. A = S; B = E; C = C; D = Q

2b. B and D

3b. A = ?

B = .

### Expected

4b. A = C; B = Q; C = E; D = S

5b. A, C and D

6b. A = ?

B = !

C = .

### Greater Depth

7b. A = S; B = Q; C = C; D = S

8b. Various answers as different sentence types function as a command. A is a command, whereas C (question) functions as a command to pass the scissors.

9b. A = ?

B = .

C = ?