

## HEDGEHOG CLASS HOME LEARNING

Tuesday 5<sup>th</sup> May 2020

English:	
Phonics - revise	<p>Phonicsplay - new format          Username: march20 Password: home          Flash Cards Speed Trial - Phase 2/3          Picnic on Pluto- Phase 3 air words then revise any your child may be unsure of          Tricky word trucks - Phase2/3          Geraldine Giraffe 'air' short video clip of the trigraph 'air'  <a href="https://www.youtube.com/watch?v=NcHIX2xK--A">https://www.youtube.com/watch?v=NcHIX2xK--A</a>          For a slightly longer clip and slightly more difficult words look at  <a href="https://www.youtube.com/watch?v=T3rWZYN5jno">https://www.youtube.com/watch?v=T3rWZYN5jno</a></p>
Reading:	<p>Please see the sentences below.          Have a go at highlighting the air trigraph in each sentence then have a go at reading them.          Challenge: can you find any air words in any books you have at home?</p>
Story/ Comprehension:	<p>You might like to listen to the following story which links very nicely with our theme of materials!!          The three little wolves and the big bad pig by Eugene Trivizas  <a href="https://www.youtube.com/watch?v=rZpYMLp1LdQ">https://www.youtube.com/watch?v=rZpYMLp1LdQ</a>          Comprehension: please talk to your child about the story          How is it the same/different to the 3 little pigs?          Which parts of the story repeated (repeated refrains) i.e. then I'll huff and I'll puff ...          Talk about the meaning of unusual words - fragile, scorched, trembling, tender, fragrant scent etc          Which was their favourite part? Why?          How did the pig change? Why did he change?</p>

Maths:	
Number	<p>Please see Space, Shape and Measures below as there are lots of number activities included in Day 2.</p>
Shape, Space & Measures	<p>White Rose Maths - Summer Week 3 Day 2 The Hungry Caterpillar  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          There are lots of different activities today including looking at length, one more/one less, doubling, addition etc</p>
Challenge:	<p>White Rose Maths - Y1 Summer Week 3 Day 2 Related Facts          This is quite tricky so you may prefer to consolidate number bonds to 10 and I have added a couple of ideas below.</p>

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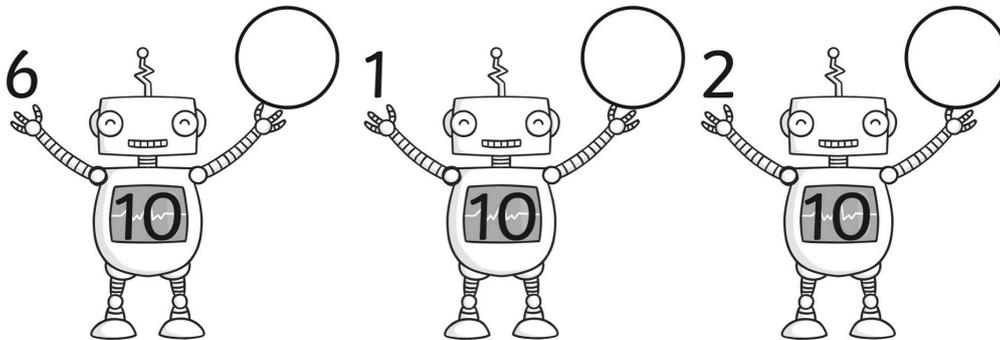
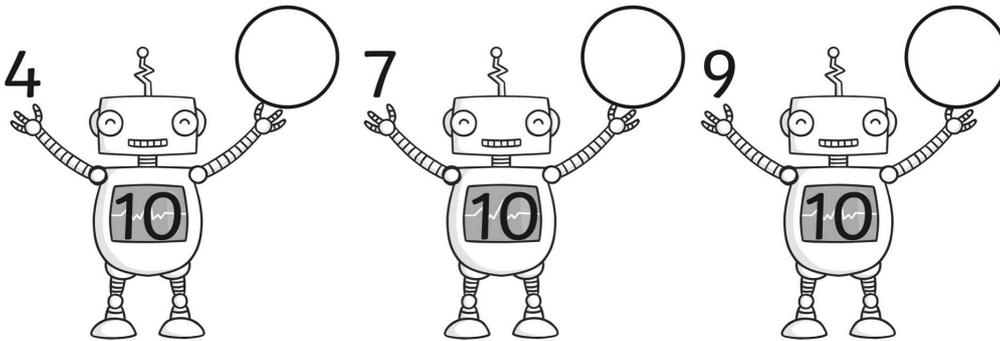
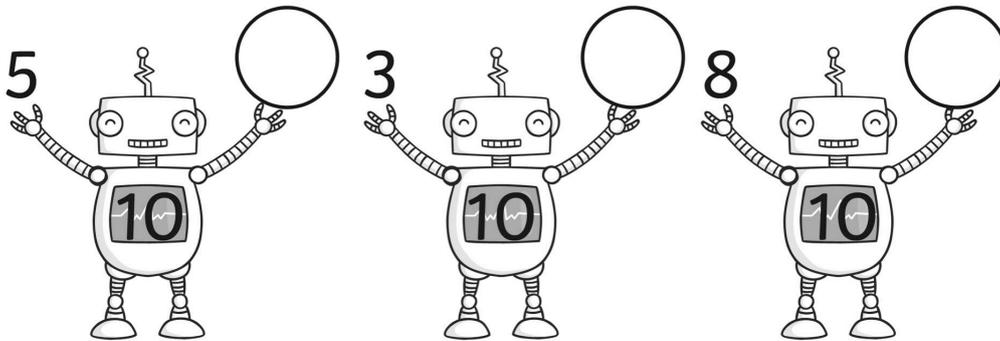
<p>Topic:</p>  <p>The icons show: metal (cylinder), glass (cup), plastic (red jug), fabric (blue cloth), concrete (brick), wood (plank), ceramic (mug), and rubber (wheel).</p>	<p>The World around us!</p> <p><u>Materials</u></p> <p>If you are able to, please listen to the story</p> <p>The 3 little wolves and the big bad pig by Eugene Trivizas <a href="https://www.youtube.com/watch?v=rZpYMLp1LdQ">https://www.youtube.com/watch?v=rZpYMLp1LdQ</a></p> <p>It is a well told version with music (approximately 16 mins long)</p> <p>As the music plays can your child do the actions???</p> <p>Please discuss it with your child afterwards. What different materials did the wolves use to make their houses? Can you think of any other strong materials they could have used?</p> <p>I know you have made houses in your home learning before for the 3 little pigs - maybe you could try making another house from different materials?</p> <p>Could you have a go at making bricks from mud and water (in old margarine tubs)? If you have sand could you add this? How much? If you have straw or grass - does adding this make a difference?</p> <p>Let the children explore and make several to see which they think is the best!</p> <p>Is there anything else you could use to make bricks?</p> <p>Have fun exploring!!</p>
<p>Collective Worship</p>	<p>A time to reflect</p> <p>Linking to the story:</p> <p>What makes a good friend? Who are your friends? Why do you like them? What makes you a good friend?</p> <p>You might like to draw a picture of you and your friends.</p>
<p>PE</p>	<p>Please use any ideas that your child is enjoying whether it is Kidz Yoga or Joe Wicks etc</p> <p>You could link activities to the story today and have a go at making and playing croquet? If you have a bat and ball can you make some targets on the ground to try and bat the ball through? You could use an old frying pan and a ball if you have them. This will help with hand/eye co-ordination as the children aim for the target.</p>

The 'air' trigraph

1. She has long, brown hair.
2. I am going up the stairs to my bedroom.
3. There is a little fairy on that big tree.
4. He has a pair of trainers in the shed.
5. They are all sitting on chairs.

# Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?

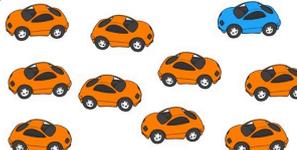


## Number Bonds to 10

Write the four number sentences for each number bonds story.



I have 10 socks.  
0 are spotted but 10 are striped.



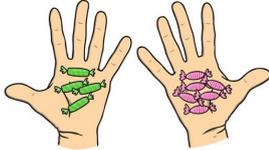
I have 10 toy cars.  
1 is blue and 9 are orange.



I have 10 doughnuts.  
2 are plain but 8 are iced.



I have 10 roses.  
3 are white and 7 are red.



I have 10 sweets.  
4 are green and 6 are pink.



I have 10 milkshakes.  
5 are banana and 5 are strawberry.

Problem number 2 with the cars - the answers would be

$$9 + 1 = 10$$

$$1 + 9 = 10$$

$$10 - 1 = 9$$

$$10 - 9 = 1$$