

HEDGEHOG CLASS HOME LEARNING

Monday 20th April 2020

English:	
Phonics - revise	Mr Mc Day 6 'ow' words https://www.youtube.com/watch?v=MIXcQTgY290
Handwriting:	Can the children read and copy the sentence below? Remember to whoosh in and out, to try to sit the letters on the line, remember finger spaces and the full stop at the end! <i>Now I can see a brown owl and a clown in town.</i>
Reading:	Write 'ow' words on pieces of paper or card and hide around the house/outside - can they find them and read them? Orally put them into a sentence?
Tricky Word:	Teach ' little ' Can your child put little into sentences orally? If you write a simple sentence can they find little ? Can they read the whole sentence? I.e. The little cat was on the chair. Is that a little dog?
Word Card Update:	I will individually put on Tapestry, the set of words that your child is currently on. Could you please see if they are able to read them with increasing fluency? It would be great if they could just recognise and say them but if they can sound talk and blend that is good too. When they can read most of the set they are on, please let me know so that I can give them the next set.
Spellings:	he, she, we, me, be If your child is unsure of how to write them, please write the word out for them, show them a word while counting to 10 then hide it behind your back. Can they then have a go at writing it? Show them the word again to check if they have got it right. If not, let them just copy the word by looking at it and try again later/tomorrow. This is known as Look, Cover, Write, Check. (LCWC)
ICT	Play any phonic games ie on Phonicsplay Reading online using Teach your monster to read

Maths:	
Number	Revise counting up to 20/30/40 ... Can your child count down from 10/20/30 ... Big Numbers Song on YouTube there is now also Count to 100 - Lets get fit version 3 by Jack Hartmann https://www.youtube.com/watch?v=QbHobZOKY5w Next 2 pages in their CGP Maths Books

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Space, Shape & Measures	<p>White Rose Maths - Day 1 Supertato https://whiterosemaths.com/homelearning/early-years/ Children are encouraged to make traps for the evil peas. (Language of size) There is also the opportunity to make jelly to trap those pesky peas. (Language of measures) Adults - please listen to the end of the instructions as there is an activity you might like to do!! You can find different versions of the story Supertato on YouTube but one version is https://www.youtube.com/watch?v=rze89HB9u8g</p>
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Topic:	<p>The World around us!</p> <p>Please talk to your child about where they live. Do they know the village/town they live in? Do they know their address? Could they have a go at drawing their house and garden? They could do several drawings to show what their house looks like from the outside, then inside - maybe like a plan or they might like to draw their favourite room, bedroom etc To extend this activity could they label their pictures? Can they use their phonics to help? Talk about other family members/friends houses - do they live in the same village? Same sort of house? Have the same size garden? Have the same number of rooms? If you can, please take pictures to post on Tapestry of their drawings as I would love to see them.</p>
Collective Worship	<p>https://www.bbc.co.uk/bitesize/clips/zj4wmp3 Zaccheus meets Jesus (New Testament story) Looking at the picture below can your child recognise which character is Zaccheus and which is Jesus? If you are able to print the picture your child might like to colour it.</p>
PE	<p>Any activities either outside or inside but you may like - YouTube: Joe Wicks PE for kids Cosmic Kids Yoga (lots of different stories) On the Nar Valley Federation website - home page under News and Events there is a section on PE and some links to more PE ideas including ActiveNorfolk and Jasmine. Passwords will be sent to you.</p>
PSED (personal, social, emotional development)	<p>Feelings - I thought it might be an idea for the children to make a little book linked to feelings. They will add new pages each day concentrating on one emotion so that by Friday they have a book. They can always return to this to read it, share it, add more pages. Today's feeling is 'I feel happy when ...'</p>

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