



# The Nar Valley Federation of Church Academies

## Feedback Policy

<b>Policy Type:</b>	<b>Academy Policy</b>
<b>Approved By:</b>	<b>Local Governing Body</b>
<b>Date Approved by LGB:</b>	<b>17/3/2026</b>
<b>Review Date:</b>	<b>17/3/2028</b>
<b>Person Responsible:</b>	<b>Head Teacher</b>

## Summary of Changes

The policy has been amended as follows.

Page Ref.	Section	Amendment	Date of Change
		<ul style="list-style-type: none"> <li>• Para 1 bullet 1 - change to 'Feedback is predominantly verbal and within the moment.'</li> <li>• Para bullet 5 change to 'Work in books will reflect feedback given.'</li> <li>• Remove non-negotiables section</li> <li>• Rename any reference to marking as feedback - throughout</li> <li>• In addition to this section remove bullet 2</li> <li>• Marking section - bullet 3 Change to 'Feedback will be ongoing in a lesson and may include yellow and pink highlighters.'</li> <li>• Yellow means yeah section - Change to 'Yellow means yes.' 'Highlighted work in yellow means that the Learning Intention has been met.'</li> <li>• Pink means think section - Work highlighted in pink indicates where the Learning Intention has not been met or an error has been made.'</li> <li>• Purple pens fine</li> <li>• Green pens - Pupils' marking, editing and improving their own work.</li> <li>• Pink pens fine</li> <li>• Change final para to: 'All staff provide feedback during each lesson.'</li> </ul>	

### Feedback approach that:

- Is predominantly verbal and within the moment; children understand the feedback loop – they know their Learning Intention, Success criteria and know that they get verbal feedback and then use their learning ticket to tick accordingly.
- Enables children to act and improve or correct work as quickly as possible, if not immediately
- Encourages children to develop independent strategies for improvement
- Provides swift concise and high impact feedback our children can act upon

### In addition to this:

- Learning intentions are on the learning ticket, displayed for the learning session in the classroom and referred to in the sequence of learning

**Feedback:**

- Is purposeful and relevant to the child, age, ability and need – it is NOT overly detailed
- Feedback is ongoing in a lesson and may include yellow and pink highlighters or purple pen.

**Yellow means Yes!**

Highlighted yellow means LI has been met, or a target has been met, or progress has been made. There can also be a yellow dot with a possible written comment relating to positive areas of achievement.

**Pink means Think**

Highlighted in pink indicates where the LI has not been met or an error has been made; a comment may also be added. There can also be a pink dot with a possible written comment relating to areas for development or errors.

**Purple Pens** = Adult comments

**Green Pens** = Pupils' editing and improvements

**Pink Pens** = Peer marking

Feedback is evidenced and kept up to date. Feedback in the moment is given by all class staff.

Agreed by Staff: