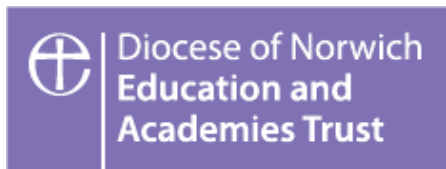


**The Nar Valley Federation**  
**Local Governance Committee Meeting**  
**6pm on Tuesday 17<sup>th</sup> March 2026**  
**At Sporle CE Primary Academy or via Teams**



*'Let your light shine'*  
**Matthew 5:16**

*We are a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.*

**Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.**

<b>Spring 2026 Agenda</b>		
<b>Item</b>	<b>Lead</b>	<b>Supporting Documents / Source</b>
<b>1. Opening formalities</b> 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence	Chair	
<b>2. Minutes and Actions</b> 2.1 Approve the minutes of the meeting held on 25/11/2025 2.2 Review actions from previous meetings	Chair	Minutes Actions List
<b>3. Academy Vision</b> <b>Please note; Head Teachers should prepare a HT report in line with the template here: <a href="#">HT Report Guidance Dec 25.docx - GovernorHub</a>.</b>  3.1 Receive presentation from Senior leader related to the school/federation's understanding of "spirituality" 3.2 Receive report from AIR meeting regarding standards and improvement and current risk rating and feedback from external visits 3.3 Receive notice of any Pupil Withdrawals from RE/Collective Worship 3.4 Consider the following questions: IQ3 How does the school community's understanding of "spirituality" enhance collective worship and individuals' spiritual development? IQ4 How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well? (Use discussion to update the relevant section of the Summary or ongoing SEF). IQ7 What is the quality of religious education in voluntary aided and former voluntary aided schools, and in former voluntary controlled schools in which denominational religious education is taught? <b><i>(Please delete this as necessary)</i></b>	Chair	HT report  Verbal update  Governor monitoring form <a href="#">The SIAMS Framework – Governance Tasks and Duties</a>

<p><b>4. Safeguarding</b></p> <p>4.1 Receive report from Safeguarding Governor including most recent check on Single Central Record for amendments each term (including Safer Recruitment check)</p> <p>4.2 Update Safeguarding Training record and set a deadline for any members outstanding</p>	<p>Safeguarding Governor</p> <p>Governors/ Governance Professional</p>	<p>Governor Monitoring Form</p> <p>GovernorHub Training Record</p>
<p><b>5. Monitoring</b></p> <p>5.1 Receive governor monitoring feedback not covered in items 3 and 4.</p> <p>5.2 Update monitoring plan with completed and follow up actions.</p> <p>5.3 Agree monitoring dates for Summer 1</p>	<p>All</p>	<p><a href="#">LGC Schedule of Business Monitoring Resources</a></p>
<p><b>6. Policies and Compliance</b></p> <p>6.1 Receive a list of new and updated Trust policies for information/assurance.</p> <ul style="list-style-type: none"> <li>• Admissions 2027/28 S07</li> <li>• Disciplinary Policy for All Employees S12</li> </ul> <p>6.2 Receive new and updated academy policies for approval.</p> <ul style="list-style-type: none"> <li>• Hedgehogs Nursery Policy</li> <li>• Maths Calculation Policy</li> <li>• Assessment Policy</li> <li>• Feedback (Marking) Policy</li> <li>• Home/School Agreement 2026/27</li> <li>• Remote Learning Policy</li> <li>• Homework Policy</li> <li>• Teaching &amp; Learning Handbook (appendix to DNEAT T&amp;L policy)</li> </ul>	<p>Governance Professional</p>	<p>List on agenda</p>
<p><b>7. Governor CPD and Succession</b></p> <p>7.1 Plan/Review CPD/Induction for Governors (including Safeguarding training)</p> <p>7.2 Review and update LGC written Succession Plan.</p>	<p>Chair</p>	<p>Skills audit and training records</p> <p><a href="#">Succession plan template and guidance</a></p>
<p><b>8. Reflection and Close</b></p> <p>8.1 Closing Prayer</p>	<p>Chair</p>	

### Useful links and information

[Scheme of Delegation](#)

[Monitoring Resources including "What do we do and how do we do it?"](#)

[Schedule of Business](#)

[Governor Training](#)

The majority of discussion at Local Governance Committee meetings should be led by Governors.

The Headteacher's report is provided for context and information, not scrutiny. The Trust team will cover holding to account for academic standards.

Make sure that you understand your responsibilities as given in the Trust's Scheme of Delegation.

### **Spirituality question ideas**

- How does the school define 'spirituality'? Is this definition shared and understood by staff, pupils and parents?
  - What sources or frameworks has the school used to develop its understanding of spirituality?
  - In what ways is spirituality incorporated into the curriculum and the daily life of the school?
  - Can you provide examples of activities or lessons where spiritual development is promoted?
  - How do you ensure that spirituality is inclusive of all faiths, beliefs, and those with no religious affiliation?
  - How are staff supported to understand and promote spirituality in their work with pupils?
  - Are there opportunities for staff to reflect on and develop their own understanding of spirituality?
  - How does the school assess or evaluate pupils' spiritual development?
  - What evidence is there that pupils are developing spiritually through their time at the school?
  - How does the school's environment and ethos support spiritual development?
  - Are parents and the wider community involved in discussions or activities around spirituality?
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- [The SIAMS Framework – Governance Tasks and Duties](#)

### **Governor Monitoring**

- Monitoring should be taking place in the first half of the term to feed back to meetings in the second half. [Support and resources available on GovernorHub](#)