

## Narborough Newsletter for week ending

16th January 2026

The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary  
Web: www.narvalleyfederation.co.uk

### Dear Parents and Carers,

Welcome back! A happy new year to you all. We have had a fantastic start to the new term. The children have settled back into school and have been working really hard, and I have seen some really good examples already of high-quality writing in books. Thankfully, the weather has become a little milder but is still very unpredictable. Please can you ensure your children have their coat and wellies in school every day as if the weather isn't too severe, we do encourage the children to have some time to play outside.

We warmly welcome our new families and are very impressed with how fast the children have settled. We have had lots of new nursery children which is lovely. There are still a few spaces, so please do share this with anyone you know who needs a nursery space.



### Upcoming Events

See Diary Dates for details.....

#### Monday 19th January:

If your child is attending Active Kids on They will need to come into school in their PE kit, trainers not football boots, and a water bottle (no glass please) and a snack. Please also ensure your child brings a waterproof coat in case of wet weather. The coach leaves promptly at 9.15am.

#### Benedictine Project Day

Year 5 pupils from Castle Acre and Sporle will go to join Narborough Year 5's

Otters Class Trip to West Stow - Friday 13<sup>th</sup> February

Last day of Spring 1 term - Friday 13<sup>th</sup> February

First day of Spring 2 term - Monday 23<sup>rd</sup> February

### Reminders and Information

Well done to this week's Shining Light winners

#### Team Points:

The team points for the autumn term have been counted and are:

Castorama: 811

Beagle: 790

Britannia: 564

Endurance: 643

Congratulations to Castorama team for achieving the highest total!

**Children in Castorama are invited to come into school in non-uniform, wearing something yellow, on Friday 23<sup>rd</sup> January.**

Reminder that we have children with nut allergies so please make sure there are no nuts bought in to school. Thank you

#### After School Club with Miss Gorman

please see attached diary dates with full information

"We are looking for volunteers to read with children at school. This can be parents, grandparents, aunts, uncles or family friends. If you're interested in registering, sign up here

<https://www.schoolreaders.org/volunteer> "



### Attendance Awards -w/e 16/01/26

Class	%
Hedgehogs	74.7%
Squirrels	93%
Foxes	90.7%
Otters	90.4%
Whole School	88.3%

### Military Families.....

Military Club with Mrs Jary is every Thursday lunchtime. Come along, eat your lunch, bring a friend and chat! In future we will be 'meeting' online with our other service children at Castle Acre and Sporle.

We're proud of our Service personnel and proud to support our service families. We have strong links with the RAF base and look forward to our involvement in events.

# AWARDS

**Foxes Class**

Award	Goes to...	For.....
Reader of the week	Ronnie	reading loudly and clearly during choral reading.
Writer of the week	Oliver F	taking on board feedback and a fantastic effort with handwriting and presentation.
Mathematician of the week	Harrison	persevering through his maths, even when he was finding it tricky.
Shining Light	Thea	consistently doing the right thing and trying her best to improve her learning.
Tackling Tables	Well done to	Louie, Joey, Jasper, Alfie, Esme, Leo, Oliver F, Thea.
Reads at home	Well done to	Joey for 100 reads.

## Our week in class

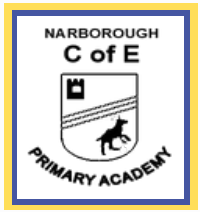
### Foxes:

We have enjoyed doing grid method in maths.





We have also enjoyed learning about living things in science.

We have also had fun writing a newspaper report about flying frogs





# AWARDS

Award	Goes to...	For.....
Reader of the week	Isabelle	for listening to feedback about writing concise answers
Writer of the week 	Sophie	for generating ambitious vocabulary for describing characters and setting.
Mathematician of the week 	James	for trying really hard when multiplying and dividing numbers by 10, 100 and 1000.
Shining Light 	Ellie	for always listening and taking an active role in class discussions.
Tackling Tables	Well done to	Ellie, Hughie, Mia, Luna, Debora, Bow, Lexie, Isabelle, Khloe, Poppy, Lacie, Ellie-May, Emilia, Sophie, Bella, Harrison, Aariah, Chloe, Isla-Rose
Reads at home 	Well done to	Isabelle for achieving 100 reads at home Lacie for achieving 75 reads at home

Otters Class

**Our week in class**

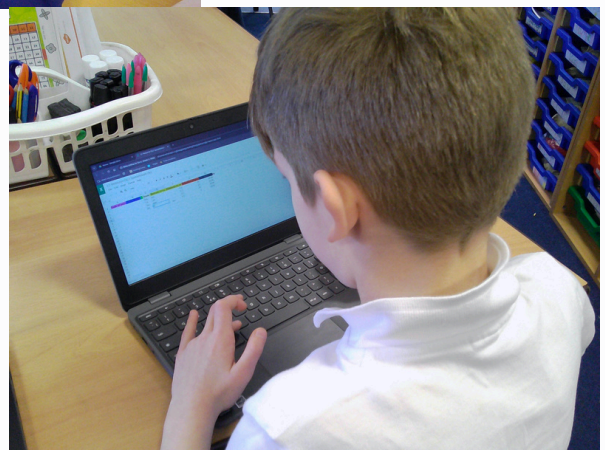
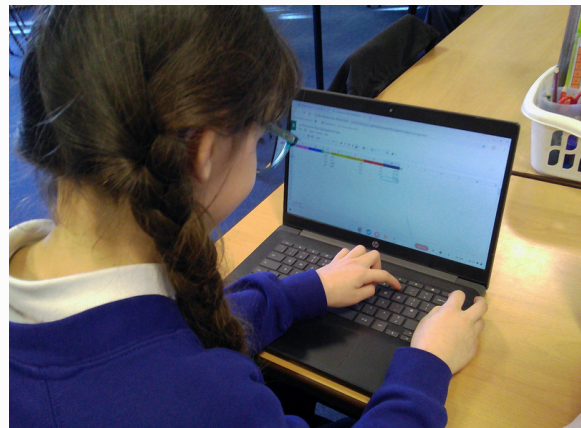
**Otters:**

We have enjoyed multiplying and dividing by 10, 100 and 1000 in maths!

Long division in morning work.

Also learning about Barbara Hepworth the sculptor in Art.

In computing we have been creating a double spreadsheet.





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## Safeguarding

### Roblox tips

There is no fixed minimum age to play Roblox, and children often share games and social spaces with much older users. This mix of ages, combined with user-generated content and social features such as chat and voice chat means children's experiences can vary widely.

### Things to check:

- What games are they accessing, and are they age-appropriate?
- Is chat enabled, and who can message them?
- Have they come across anything violent, hateful or worrying? Are they using private servers or public spaces?
- Are parental controls or age settings in place and actively used?
- Do you as a parent feel confident managing the platform?
- What helps most in practice includes:
  - Regular, interested conversations about what children enjoy playing, who they play with, and what they notice online
  - Adults showing curiosity, including watching or playing alongside children, so games are not treated as a secret or separate world
  - A clear understanding of personal information, including why chats should stay about the game and when to tell an adult
  - Agreed rules around spending, with children knowing when real money is involved and when permission is needed
  - Reassurance that worries should be shared, including exposure to upsetting content, mean behaviour or hate-based language
  - Confidence using block and report tools, so concerns can be addressed calmly and practically
  - Active use of safety settings, including age-appropriate controls, chat restrictions and parent account oversight
- More information can be found [here](#)
- Download an editable table of settings [here](#)

## Healthy mind, healthy body

Here is our draft vision for the above for children and families - please let us know your thoughts.

For our children, we work hard to model and talk about how to keep ourselves healthy in body and mind, without necessarily using the term 'mental health'. We share ideas about how to feel positive, how to recognise and change emotions, and how to regulate ourselves. We teach breathing in and out using the hand model, offer safe spaces to go to in order to calm down if needed and ask how our children are. We ask all our children if they have a trusted adult in school and home so that we know they have someone they can go to. We celebrate excellent examples of children taking positive steps for their wellbeing. For our families, we have an open door culture and we ask with genuine care if families are alright if we can see a change. We listen without judgement and we promote seeking support and signpost to services.

## Message from the Executive Headteacher...



Just a reminder about Homework. We believe Homework is about regular practise of key skills that support your children's success in learning. Homework should not be a source of stress for families or children, it should be fun and easy to fit in to busy lives! Each day, children should do the following:

**Key Stage One (Reception to Year Two)**

- \* Read their book and answer questions to show their understanding
- \* Do their phonics practise (either online using the videos or using the little phonics home book or any other resources you've been given in their book bags)
- \* Practise number bonds to 10 and 20 (eg 3 + 7, 5+15, 19+1 etc. and also the inverse - the other way round)

**Key Stage Two (Year Three to Year Six)**

- \* Read their book and answer comprehension questions or re-tell the story to you or explain a paragraph
- \* Practice their spellings on Spelling Frame (if you don't have log-in details, please call the office)
- \* Practise their Multiplication and Division Tables on Tackling Tables (again, call the office if you don't have their log-in details)

If you need any help or support, please do ask - we're always happy to help.

## Narborough Parent/Teacher/Friend Association (PTFA)

If you think you may be able to lend a hand, or have any other fundraising ideas, please contact Mrs Hamilton or Miss Maskell, or speak with the office, Thank you.

## Prayer for the Week

Dear God,

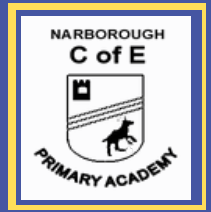
Thank you for my family and everything we have. Also thank you all our food and drink  
 Amen  
 By Lexi



Thank you as always for your support and partnership,

Miss Christina Maskell  
Narborough C of E Primary Academy

Executive Headteacher  
Nar Valley Federation of Church Academies  
Castle Acre, Narborough and Sporle C of E Primary Academy



**Narborough Newsletter for week ending  
12th December 2025**

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**Help with online safety::**



The CEOP website, run by the National Crime Prevention agency, gives helpful advice about when and how to report your concern.

***<https://www.thinkuknow.co.uk/parents/Get-help/Reporting-an-incident/>***



**See these links for further information, games and tips:**

**[https://www.thinkuknow.co.uk/4\\_7/](https://www.thinkuknow.co.uk/4_7/)**  
**[https://www.thinkuknow.co.uk/8\\_10/](https://www.thinkuknow.co.uk/8_10/)**  
**<https://www.thinkuknow.co.uk/parents/>**

