



# YEAR 5/6 OTTERS SPRING 2026 CURRICULUM NEWSLETTER



This half term our curriculum theme is the Anglo-Saxons.  
Our enquiry question is: How did the Anglo-Saxons change Britain?



## ENGLISH - WRITING

In writing lessons the children will be developing their fiction writing and writing a newspaper report. In grammar lessons, the children will learn how to construct sentences in different ways using fronted adverbials, subordinate clauses and relative clauses.



## ENGLISH - READING

Working within their year group level, the children will be working upon maths units focusing upon understanding fractions, decimals and percentages. They will also continue to develop their basic number skills in daily arithmetic sessions.

## MATHEMATICS

Working within their year group level, the children will be working upon maths units focusing upon place value and calculating using the four operations. They will also continue to develop their basic number skills in daily arithmetic sessions.

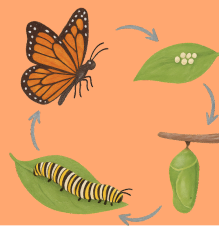


## History

In History, children will learn about the key events that led to the end of Roman Rule in Britain. They will also explore where the Anglo-Saxons came from and why they chose to settle in Britain. They will learn about the changes to social structure, rule and religion that occurred during this period, whilst also learning about the origin of the name 'England.'

## SCIENCE

In Science lessons the children will be learning about the different ways plants reproduce and learning about the life cycles of different classes of animals.



## ART

This half term we will be looking at the work of the sculptor Barbara Hepworth and creating our own clay sculptures based upon Squares with Two Circles.

## PE

In PE the children will be developing their skills in fitness and dance.



## RELIGIOUS EDUCATION

In RE, the children will be thinking about the question, 'Is believing in God reasonable?'



## COMPUTING

The children will be introduced to using spreadsheets.



## French

This half term the children will be learning the nouns for different family members along with their articles/determiners



## PSHE

The children will be following the unit of work called 'Celebrating Differences'



## Music

In music we will be developing our ensemble skills through singing and playing together. We will continue to develop our recorder playing.

