



# YEAR 3/4 FOXES

## SPRING 1

### CURRICULUM NEWSLETTER



This half term our curriculum enquiry question is: **Where is North America and what is it like?**



#### ENGLISH - WRITING



In our writing learning this half term, we will be writing a newspaper report based on the book 'Tuesday' by David Weisner. The children will be writing eye-witness accounts, retelling the events in order and developing their understanding of tense of writing.

#### ENGLISH - READING

We will be exploring different texts, such as 'The boy who saved a bear' and 'The man who walked the two towers'. Through these texts, we will be summarising, retrieving, explaining, making inferences, predicting and exploring vocabulary.



#### MATHEMATICS

For this half term, we will be consolidating our methods for addition and subtraction and moving on to multiplication and division. We will be using the grid method for multiplication and the bus stop method for division.



#### GEOGRAPHY

Our geography learning will steer our curriculum this half term, where we will be focussing in on the countries in North America, locating these on a map and discussing physical and natural features. We will consider biomes to link with our science and why animals live where they live. We will conduct an in-depth study on The Grand Canyon.

#### SCIENCE

Our science learning will be learning about living things and their habitats, using 'The Wonder Garden' as a model text to explore our science. We will classify animals according to their characteristics, observe and discuss biomes and habitats.

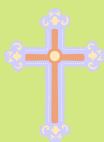
#### ART

Our art learning this half term will be exploring the artist, Frida Khalo, and creating our own self-portraits with symbolism.



#### RELIGIOUS EDUCATION

This half term, we will be answering the enquiry question, 'How do religious groups contribute to society and culture in the local area and beyond?'



#### COMPUTING

We will be exploring the concept of sequencing in programming through Scratch.



#### FRENCH

In our French learning, we will be studying the Language Angels unit 'Je Peux'.

#### PSHE

In PSHE, we will follow the Jigsaw unit 'Dreams and Goals'.



#### Music

This half term, we will be learning to play different notes on the recorders and using these notes to play along to backing tracks.

