



YEAR 4/5/6 OAK AUTUMN 1 2025 CURRICULUM NEWSLETTER



This half term we will be exploring the enquiry question: What impact did the Romans have on Britain?



ENGLISH

This half term, the children will be revising their learning of different sentence structures and word classes. They will be using their knowledge from their history unit on The Romans in Britain to write a 'Day in the life of a Celtic child,' a character description and creating an advert to persuade people to join Boudicca's army.



ENGLISH - READING

This half term, we will continue to develop our skills of retrieval, summarising and using evidence to support our inferences. We will be studying a range of text types including narrative, and non-fiction, linked to our History unit about the Romans in Britain.

MATHEMATICS

Working within their year group level, the children will be working upon maths units focusing upon place value and calculating using the four operations. They will also continue to develop their basic number skills in daily arithmetic sessions.



History

In History, we will be learning about the impact the Roman invasion had on Britain, focusing on changes to settlements, buildings and rule. We will also be learning about Boudicca's rebellion against the Romans.

SCIENCE

In Science lessons the children will be learning about sound. This will include learning about how sound travels, how we hear, as well as pitch and volume.



Art

In art we will be exploring sculpture using the work of Barbara Hepworth as inspiration.



PE

In PE the children will be developing their fitness skills.

Your paragraph text

RELIGIOUS EDUCATION

This half term we will be exploring Islam and answering the question 'How do beliefs shape identity for Muslims?' We will be learning about the different groups of Muslims, exploring the importance of the five pillars of Islam, evaluating the importance of the Hadiths and learning about Malala.

COMPUTING

The children will be developing their understanding of computer systems and how information is transferred between systems and devices.



FRENCH

The children will be learning vocabulary associated with animals, and will be able to say what pets they have/don't have.



RSHE

The children will be completing the unit of learning: Being me in my world.



MUSIC

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.

