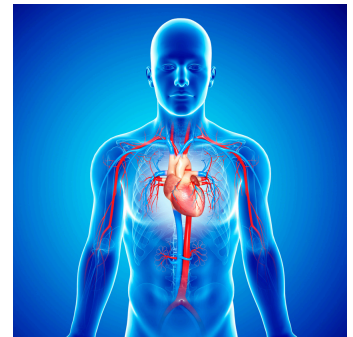




YEAR 4/5/6 OAK CLASS SUMMER 2 CURRICULUM NEWSLETTER



ENGLISH - WRITING

In writing lessons, the children will write letters, dialogue, narrative pieces and poems based on our Graphic Novel called "The Arrival by Shaun Tan".



ENGLISH - READING

During this half term, the children will continue to read a range of fiction and non-fiction texts that are linked to our history and science topics. The children will refine their understanding of how to support their answers to comprehension questions using textual evidence.



MATHEMATICS

This half term the children will be working upon units of maths involving formal methods for multiplication and division. They will also revisit topics of fractions, shape and decimals.

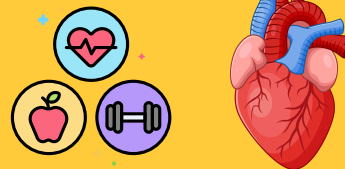


HISTORY

This half term the children will be learning about the changes which occurred in Britain after the end of World War 2. They will learn about the arrival of the Empire Windrush, the establishment of the NHS and the impact of technology on society.

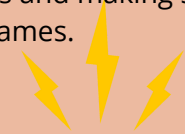
SCIENCE

In Science lessons the children will be learning about the heart and the circulatory system. They will also learn about healthy lifestyles.



DT

This half term the children will be learning about electrical systems and making steady hand games.



PE

The children will be developing their tennis, cricket and athletic skills



RELIGIOUS EDUCATION

How do Buddhists explain suffering in the world?

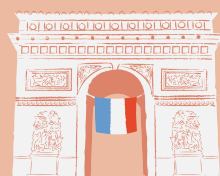
In this unit the children will explain and discuss how beliefs shape the way Buddhists view the world in which they live and how they view the world



FRENCH

In this term's unit, the children will learn the skills to talk and write about where they live and which rooms they have or do not have in their house.

merci!



PSHE



The children will be working upon a unit from the Jigsaw scheme about **Relationships**.

Music

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.

