



The Nar Valley Federation of Church Academies

Feedback Policy

Policy Type:	Academy Policy
Approved By:	Local Governing Body
Date Approved by LGB:	19/3/2024
Review Date:	19/3/2026
Person Responsible:	Head Teacher

Summary of Changes

The policy has been amended as follows.

Page Ref.	Section	Amendment	Date of Change
		<ul style="list-style-type: none"> • Para 1 bullet 1 - change to 'Feedback is predominantly verbal and within the moment.' • Para bullet 5 change to 'Work in books will reflect feedback given.' • Remove non-negotiables section • Rename any reference to marking as feedback - throughout • In addition to this section remove bullet 2 • Marking section - bullet 3 Change to 'Feedback will be ongoing in a lesson and may include yellow and pink highlighters.' • Yellow means yeah section - Change to 'Yellow means yes.' 'Highlighted work in yellow means that the Learning Intention has been met.' • Pink means think section - Work highlighted in pink indicates where the Learning Intention has not been met or an error has been made.' • Purple pens fine • Green pens - Pupils' marking, editing and improving their own work. • Pink pens fine • Change final para to: 'All staff provide feedback during each lesson.' 	

Feedback approach that:

- Is predominantly verbal and within the moment; children understand the feedback loop – they know their Learning Intention, Success criteria and know that they get verbal feedback and then use their learning ticket to tick accordingly.
- Enables children to act and improve or correct work as quickly as possible, if not immediately
- Encourages children to develop independent strategies for improvement
- Provides swift concise and high impact feedback our children can act upon

In addition to this:

- Learning intentions are on the learning ticket, displayed for the learning session in the classroom and referred to in the sequence of learning

Feedback:

- Is purposeful and relevant to the child, age, ability and need – it is NOT overly detailed
- Feedback is ongoing in a lesson and may include yellow and pink highlighters or purple pen.

Yellow means Yes!

Highlighted yellow means LI has been met, or a target has been met, or progress has been made. There can also be a yellow dot with a possible written comment relating to positive areas of achievement.

Pink means Think

Highlighted in pink indicates where the LI has not been met or an error has been made; a comment may also be added. There can also be a pink dot with a possible written comment relating to areas for development or errors.

Purple Pens = Adult comments

Green Pens = Pupils' editing and improvements

Pink Pens = Peer marking

Feedback is evidenced and kept up to date. Feedback in the moment is given by all class staff.

Agreed by Staff: