

The Nar Valley Federation of Church Academies Y1/2B Long Term Plan 24-25



| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|---|
| Christian Value: Generosity | Christian Value: Respect / Reverence | Christian Value: Wisdom | Christian Value: Perseverance | Christian Value: Service | Christian Value: Responsibility |
| English | | | | | |
| Descriptive Narrative Scene: Battle of Hastings Non-Fiction Factfile: Castles King Arthur Story | Explanation text: How to design a settlement Narrative: Quest /Adventure story | Information text: The Poles and An Arctic Animal | Information / Explanation text: Guide to preparing for the Antarctic Diary writing: Scott in Antarctic | Newspaper: Henry Blogg First person narrative: Grace Darling | Persuasive leaflet: Looking after our oceans |
| Mathematics | | | | | |
| Number: Place Value Number: Addition and Subtraction | Number: Place Value Geometry: Shape | Number: Addition and Subtraction Number: Multiplication and Division | Measurement: Length and height Statistics | Measurement: Money Number: Fractions Measurement: Time | Measurement: Mass, capacity and temperature Geometry: Position and Direction |
| Science | | | | | |
| Everyday Materials 1 | Animals inc. Humans 2 | Living Things and their Habitats 2 | Living Things and their Habitats 2 | Plants 2 | |
| History & Geography | | | | | |
| Significant Event and Place in their own Locality: Castles & Kings | Settlements: Where do people live and why? | Hot and Cold Places | Significant Individuals: Shackleton and Scott Antarctica | Significant People in their own Locality: Henry Blogg (and Grace Darling) | Water, Seas and Oceans |
| Religious Education | | | | | |
| Disciplinary Focus: Philosophy Enquiry Question(s): What do my senses tell me about the world of religion and belief? 1.1 Christianity | Disciplinary Focus: Human/Social Sciences Enquiry Question: How does a celebration bring a community together? 1.2 Hinduism, Christianity CHRISTMAS Focus | Disciplinary Focus: Theology Enquiry Question(s): What do Jewish people remember on Shabbat? 1.3 Judaism | Disciplinary Focus: Theology Enquiry Question(s): What does the cross mean to Christians? 1.4 Christianity EASTER Focus | Disciplinary Focus: Philosophy Enquiry Question(s): How did the universe come to be? 1.5 Hinduism, Christianity | |
| Art & Design Technology | | | | | |
| Painting / Sculpture Clay Focus Artists: Yayoi Kusama | Kapow: Structures Baby Bear's Chair 2 | Printing Found Object Printing Focus Artist: n/a Focus Artwork: n/a | Kapow: Mechanical Systems Fairground Wheel 2 | Drawing / Painting Still Life Focus Artist: Vincent Van | Kapow: Textiles Pouches (2) |

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| Focus Artwork: Pumpkin (1990) | | | | Gogh Focus Artwork: Sunflowers (1888) | |
| Physical Education | | | | | |
| Fitness 1 | Invasion Games 2 | Gymnastics 1 | Sending & Receiving 2 | Striking & Fielding 1 | Athletics 2 |
| Fundamentals 1 | Ball Skills 1 | Dance 2 | Yoga 1 | Target Games 2 | Net and Wall 2 |
| Computing | | | | | |
| IT Around Us 2 | Digital Painting 1 | Robot Algorithms 2 | Grouping Data 1 | Digital Music 2 | Programming Animations 1 |
| PSHE including RSE | | | | | |
| Y1/2 Jigsaw Being me in the world RSE Lesson 1 My Feelings | Y1/2 Jigsaw Celebrating Differences RSE Lesson 2 My Body | Y1/2 Jigsaw Dreams and Goals RSE Lesson 3 My Relationships | Y1/2 Jigsaw Healthy Me RSE Lesson 4 My Beliefs | Y1/2 Jigsaw Relationships RSE Lesson 5 My Rights and Responsibilities | Y1/2 Jigsaw Changing Me RSE Lesson 6 Asking for Help |
| Music | | | | | |
| Charanga: EMMC (v2) Y1 Dance, Sing and Play | Charanga: EMMC (v2) Y2 Pulse, Rhythm and Pitch | Charanga: EMMC (v2) Y1 Learning to Listen | Charanga: EMMC (v2) Y2 Inventing a Musical Story | Charanga: EMMC (v2) Y2 Exploring Improvisation | Charanga: EMMC (v2) Y2 Let's Perform Together |