

# The Nar Valley Federation of Church Academies Y1/2 Long Term Plan 23-24



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian Value:</b> Thankfulness	<b>Christian Value:</b> Compassion	<b>Christian Value:</b> Friendship	<b>Christian Value:</b> Hope	<b>Christian Value:</b> Truthfulness	<b>Christian Value:</b> Humility
<b>English</b>					
<b>Writing Focus</b> - Persuasive Advert - Information Texts - Trip Recount	<b>Writing Focus</b> - Setting Descriptions - Narrative based on The Minpins	<b>Writing Focus</b> - Diary Entries - Non-fiction fact files	<b>Writing Focus</b> - Explanation Texts - Instructional Writing	<b>Writing Focus</b> - Information Texts - Narrative	<b>Writing Focus</b> - Letters Home - Information Texts
<b>Mathematics</b>					
<b>Place Value; Addition and Subtraction; Shape</b>		<b>Place Value, Addition and Subtraction; Length and Height, Mass, capacity, volume and temperature; Multiplication and Division</b>		<b>Multiplication and Division; Fractions; Money; Position and Direction; Time; Statistics; Place Value</b>	
<b>Science</b>					
<b>Everyday Materials 1&amp;2</b>	<b>Seasonal Change 1</b> Plants 1	<b>Seasonal Change 1</b> Living Things and their Habitats 2	<b>Seasonal Change 1</b> Plants 2	<b>Animals inc. Humans 1 &amp; 2</b>	<b>Animals inc. Humans 1 &amp; 2</b> Seasonal Change 1
<b>History &amp; Geography</b>					
<b>History</b> Changes in Living Memory: Transport since the 1950s	<b>Geography</b> The UK - Weather, Countries and Capitals	<b>History</b> Events beyond living Memory: The First Railways	<b>Geography</b> Navigation - Compass Directions & Maps	<b>History</b> Significant Individual: Queen Elizabeth I / Walter Raleigh / Francis Drake	<b>Geography</b> A small area of UK contrasting with a small area of a non-European country
<b>Religious Education</b>					
<b>Disciplinary Focus:</b> Theology <b>Enquiry Question(s):</b> Why is light an important symbol for Christians/ Is light an important symbol in Buddhism? 2.1 <b>Christianity / Buddhism</b>	<b>Disciplinary Focus:</b> Theology <b>Enquiry Question(s):</b> What does the Nativity story teach Christians about Jesus? 2.2 <b>Christianity</b> <b>CHRISTMAS Focus in December</b>	<b>Disciplinary Focus:</b> Human / Social Sciences <b>Enquiry Question(s):</b> How do Christians belong to their faith family? 2.3 <b>Christianity</b>	<b>Disciplinary Focus:</b> Human / Social Sciences <b>Enquiry Question:</b> How do Jewish people celebrate Passover? 2.4 <b>Judaism</b> <b>EASTER Focus</b>	<b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> Why do people have different views about the idea of God? 2.5 <b>Multi-religions</b>	
<b>Art &amp; Design Technology</b>					
<b>Art: Collage</b> Focus Artists: Henri Matisse Focus Artwork: The Snail(1953)	<b>DT: Structures</b> Constructing a Windmill (1)	<b>Art: Textiles</b> Weaving Focus Artist: Kazuhito Takadoi Focus Artwork: Yuhi 2	<b>DT: Textiles</b> Puppets (1)	<b>Art: Drawing / Painting</b> Drawing shapes in different media Focus Artists: Kandinsky Focus Artwork: Squares with Circles (1913)	<b>DT: Cooking &amp; Nutrition</b> Making a smoothie (1) Make a tasty wrap (2)

# The Nar Valley Federation of Church Academies Y1/2 Long Term Plan 23-24



## Physical Education

Fundamentals (2)	Ball Skills (2)	Dance (1)	Yoga (2)	Target Games (1)	Net and Wall Games (1)
Fitness (2)	Invasion Games (1)	Gymnastics (2)	Sending & Receiving (1)	Striking & Fielding (2)	Athletics (2)

## Computing

Computer Systems and networks – Technology around us (1)	Creating Media – Digital Photography (2)	Programming A – Moving a Robot (1)	Data and Information – Grouping Data (1)	Creating Media – Digital Writing (1)	Programming B – Programming Animations (1)
--	--	------------------------------------	--	--------------------------------------	--

## PSHE including RSE

Jigsaw 1 Being me in the world	Jigsaw 2 Celebrating Differences	Jigsaw 3 Dreams and Goals	Jigsaw 4 Healthy Me	Jigsaw 5 Relationships	Jigsaw 6 Changing Me
-----------------------------------	-------------------------------------	------------------------------	------------------------	---------------------------	-------------------------

## Music

Y1 Charanga: Our musical heartbeat	Y2 Charanga: Playing in an orchestra	Y1 Charanga: Exploring sounds	Y2 Charanga: Recognising different sounds	Y1 Charanga: Having fun with improvisation	Y2 Charanga: Our big concert
------------------------------------	--------------------------------------	-------------------------------	---	--	------------------------------