

The Nar Valley Federation of Church Academies Y3/4 Long Term Plan 23-24



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: Thankfulness	Christian Value: Compassion	Christian Value: Friendship	Christian Value: Hope	Christian Value: Truthfulness	Christian Value: Humility
English					
Writing Focus - Short Stories - Explanation texts	Writing Focus - Biographies - Diary entries	Writing Focus - Balanced Arguments	Writing Focus - Myths / Fables	Writing Focus - Instructions - Narrative	Writing Focus - Information texts - Poetry
Mathematics					
Place Value; Addition and Subtraction; Multiplication and Division (A)		Multiplication and Division (B); Length and Perimeter; Fractions and Decimals; mass and Capacity		Fractions and Decimals; Money; Time; Shape; Statistics; Position and Direction	
Science					
States of Matter 4 -compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Sound 4 - identify how sounds are made, associating some of them with something vibrating -recognise that vibrations from sounds travel through a medium to the ear -find patterns between the pitch of a sound and features of the object that produced it -find patterns between the volume of a sound and the strength of the vibrations that produced it -recognise that sounds get fainter as the distance from the sound source increases.	Living Things & their Habitats 4 -recognise that living things can be grouped in a variety of ways - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things.	Plants 3 -identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant -investigate the way in which water is transported within plants -explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Animals including humans 4 -describe the simple functions of the basic parts of the digestive system in humans -identify the different types of teeth in humans and their simple functions -construct and interpret a variety of food chains, identifying producers, predators and prey.	<i>Consolidate learning from science topics this year; revisit scientific enquiry skills</i>
History & Geography					
Place Knowledge: World countries and capitals Where is North America and what is it like?	World History: Ancient Civilisations Including a depth study of the Shang Dynasty	World History: The Achievements of the Ancient Greeks	Physical Geography: Mountains, Volcanoes and Earthquakes	World History: The Maya	Human Geography: Natural Resources & Trade

The Nar Valley Federation of Church Academies Y3/4 Long Term Plan 23-24



Religious Education

Disciplinary Focus: Theology Enquiry Question(s): Where do Christian religious beliefs come from? 4.1 Christianity	Disciplinary Focus: Theology Enquiry Question(s): Where do Christian religious beliefs come from? 4.1 Christianity CHRISTMAS Focus in December	Disciplinary Focus: Human / Social Sciences Enquiry Question(s): How do religious groups contribute to society and culture in the local area and beyond? 4.3 Christianity/ Hinduism	Disciplinary Focus: Philosophy / Theology Enquiry Question(s): What does sacrifice mean? 4.5 Multi religions EASTER Focus	Disciplinary Focus: Human / Social Sciences Enquiry Question(s): Why is there so much diversity of belief within Christianity? 4.4 Christianity Walsingham Trip	Disciplinary Focus: Human / Social Sciences Enquiry Question(s): Why is there so much diversity of belief within Christianity? 4.4 Christianity
-----------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Art & Design Technology

Art: Sculpture Wire / Clay Focus Artists: Alberto Giacometti Focus Artwork: Man Pointing (1947)	DT: Digital World Wearable Technology (4) Micro:Bits	Art: Painting Portraits Focus Artist: Nikolaos Lytras Focus Artwork: The Straw Hat (1925)	DT: Mechanisms Making a Slingshot Car (4)	Art: Printing Mayan Patterns Focus Artist / Artwork: Tradition Mayan Patterns	DT: Cooking & Nutrition Eating Seasonally (3) Adapting a Recipe (4)
--------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------

Physical Education

Netball	Football	Gymnastics	Handball	Cricket	Athletics
Swimming	Fundamentals	Dance	Dodgeball	Handball	Tennis

Computing

Y3 Computing Systems and Networks	Y4 Creating Media – Audio Production	Y3 Programming – Sequencing Sounds	Y4 Data and Information - Datalogging	Y3 Creating Media – Desktop Publishing	Y4 Programming B – Repetition in Games
-----------------------------------	--------------------------------------	------------------------------------	---------------------------------------	----------------------------------------	----------------------------------------

PSHE including RSE

Jigsaw 1 Being me in the world	Jigsaw 2 Celebrating Differences	Jigsaw 3 Dreams and Goals	Jigsaw 4 Healthy Me	Jigsaw 5 Relationships	Jigsaw 6 Changing Me
-----------------------------------	-------------------------------------	------------------------------	------------------------	---------------------------	-------------------------

Music

Y3 Charanga: Writing down music	Y4 Charanga: Exploring feelings when you play	Y3 Charanga: Compose using your imagination	Y4 Charanga: More musical styles	Y4 Charanga: Expressions and Improvisation	Y3 Charanga: Opening Night
---------------------------------	-----------------------------------------------	---------------------------------------------	----------------------------------	--------------------------------------------	----------------------------

Primary Languages - French

Language Angels: J'apprends le français	Language Angels: Je peux ...	Language Angels: L'ancienne histoire de la Grande-Bretagne	Language Angels: Les animaux	Language Angels: Les formes	Language Angels: Les fruits
-----------------------------------------	------------------------------	------------------------------------------------------------	------------------------------	-----------------------------	-----------------------------

The Nar Valley Federation of Church Academies Y3/4 Long Term Plan 23-24

