



R/1 ROBINS CLASS SUMMER 2 CURRICULUM NEWSLETTER

This half term our curriculum theme is - **The SEASIDE.**

Our enquiry question is:
How is the seaside similar/different to our village?



ENGLISH - WRITING

In writing we will investigate postcards and letters and their key features.



We will create a range of messages and continue to develop our sentences.

ENGLISH - READING

We shall continue to work upon our set 3 sounds. Develop our knowledge of "special friends" in words and read a variety of books each day/week - including our end of the day story/book (chosen by our child of the day).



MATHEMATICS

We will be consolidating the skills that we have developed throughout the year - ready for our transition to year 1. Year 1 will be learning about time and money.



Physical Development

We shall continue to learn to work together and to use our core skills and the PE equipment. We will develop our field and track work to prepare for our amazing summer sports day.



SCIENCE

We will investigate the weather and our seasons, make careful observations, ask questions and develop our vocabulary whilst using our weather station!



Art / DT

We shall draw, paint and create a range of items linked to our seaside theme - expanding and developing our basic art skills.



Music

We will be composing our own song and thinking about rhythm.



Understanding the World RE/ Geography

We will investigate the Islam celebration of Eid and compare it to Christian festivals that we know/have studied this year.

We shall explore the geography of the seaside, looking at the different HUMAN and PHYSICAL features.



COMMUNICATION AND LANGUAGE

We shall ask questions, make observations, consider our answers, choose vocabulary with care and learn to use some subject specific vocabulary - linked to our seaside theme.



PERSONAL, SOCIAL AND EMOTIONAL / PSHE

We will focus upon growing up & moving on - being healthy, taking care of ourselves, talking about the fun and the possible fear of moving up into a new year/class.

