



# YEAR 5/6 OTTERS SPRING 2 2024 CURRICULUM NEWSLETTER



This half term we will be continuing our learning on the Viking invasions. Our enquiry question is:

**How did the Vikings change Britain?**



## ENGLISH - WRITING

In writing lessons the children will be creating their final draft of their non-chronological report by producing a book. learning how to write a balanced argument to discuss: Should tigers be kept in zoos?



## ENGLISH - READING

This half term, the children will be continuing to improve the accuracy of their response in making inferences. They will be highlighting key words in the questions, referring back to the text and considering what type of an answer is required and using PEE (Point, Evidence, Explain) to construct longer answers.

## MATHEMATICS

Working within their year group level, the children will be working upon maths units focusing upon understanding decimals and percentages. Year 6 children will also be exploring problems involving ratios, Whilst year 5 children will be learning new strategies to multiply and divide larger numbers.



## HISTORY

In History, the children will learn about who the Vikings were and where they came from. They will learn about the Viking invasions, significant historical figures, Danelaw and how the kingdoms became unified.

## SCIENCE

In Science lessons the children will be learning about the states of matter. They will explore the properties of solids, liquids and gases and how and why materials change state.. As part of their learning, they will also be planning and conducting practical investigations to further their understanding of the states of matter.

## D&T

The children will apply Computing knowledge and understanding to program a Micro: bit animal monitoring device.



## PE

In PE the children will be developing their skills in basketball and dance.

## RELIGIOUS EDUCATION

This term, we will be our enquiry question is:

**'Creation and Science: conflicting or complimentary?'**

The children will be continuing to compare the creation story to the Big Bang Theory, identifying similarities and differences, and exploring how some Christian scientists believe in both theories.

## COMPUTING

*The children will be learning about how to create vector drawings.*



## FRENCH

The children will be learning some French verbs to complete the sentence 'Je peux...' (I am able yo...0



## PSHE

*The children will be following unit of work called 'Dreams and Goals.'*



## MUSIC

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition, taking part is an outdoor proms at Castle Acre.

