



The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary

Web: www.narvalleyfederation.co.uk

Person Specification – Teaching Assistant: 1:1 SEN Support

	Essential	Desirable
Qualifications	Basic general education – numerate and literate GCSE skills (or equivalent) Grade C or above (or GCSE grade 4 or above)	Classroom assistant qualifications or Phonics trained
	NVQ 2 or equivalent in teaching assistance or experience	
Experience	Experience working with children with additional needs in an educational setting	Experience of working with children with a special educational need; ideally a complex need
	Experience working with children who require significant support	Experience of working with outside agencies
	Experience of record keeping	Experience of working as a TA within a school setting
	Experience of working with children of relevant age	
	Experience of working as part of a team	
Professional knowledge	Knowledge of SEND practice in an educational setting	Knowledge of working with EHCPs
	Working knowledge of implementing Support Plans	Knowledge of teaching methods e.g. TEACCH, sensory approaches
	Understands the needs of autistic pupils	
	Ability to use ITC effectively to support learning.	
	Willing to undertake training and other CPD activities in order to further develop the specialist skills needed for the role	Knowledge of communication approaches e.g. PECs, Makaton,
Professional skills, qualities and aptitudes	Has a passion for enabling all children to achieve the best they possibly can and removing barriers that prevent them from doing this	

Is committed to encouraging children to work towards independence	
Believes it is essential to and is able to develop positive relationships with children and their families	
An understanding of the varied needs of children as they develop socially and academically	
Experience in delivering first aid, medication, personal and intimate care	
Knowledge of relevant policies/codes of practice and awareness of legislation	
Able to work in team and enable a team approach to supporting the child	
Able to work with a range of professionals from external agencies	
Is able to work both under teacher direction and, where appropriate at own initiative	
Empathic to the potential challenges faced by children and their families	
Approachable, polite and professional	
Resilient and able to remain calm in challenging situations and to ask for help when needed	
Flexible, can manage last minute changes when required. Good organisational skills	
High expectations of self and others	
Awareness of confidentiality	
Proven written and verbal communication skills	
Is dedicated and punctual	
Understanding of issues related to equal opportunities	
Committed to safeguarding procedures and practices	