

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£49,840
How much (if any) do you intend to carry over from this total fund into 2023/4	£0
Total amount allocated for 2024/25	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£49,840

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Sport Premium has been used to provide top up swimming in the</p>

Summer term for those Y6 children who do not yet meet the requirements of the NC programme of study.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £49,840	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.08%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of children partaking in physical activity each day	For each child to access at least once a week lunchtime coaching in different sports	£1995 + £3000	Children are now more active at lunchtimes- monitor the up-take of lunchtime clubs.	
	Play leaders to be established in each school to lead lunchtime activities.	£2500	Children experience playing sports regularly	
	For equipment and resources purchased for play and lunchtimes.	£2015	Children develop leadership skills through leading lunchtime activities.	
	To provide twice weekly afterschool clubs	£0 (funding for children entitled to the Pupil Premium from Pupil Premium grant)		
	Bikeability; pupils in specific year groups spend one week learning to cycle safely with increased road knowledge	£0	Children have greater proficiency in cycling and awareness of road safety.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25.93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
National Wellbeing programme designed to support children's attainment through developing staff and pupils' wellbeing. To broaden children's learning opportunities to include first aid training, healthy mind, healthy body.	Emotional Wellbeing and mental health throughout the school community is developed WNSSP workshops delivered to KS2 pupils. *Healthy mind, healthy body. *Game changers *First Aid ICS – Small Impact Groups	£3000 £3225 £2800	Pupil wellbeing is improved- children are more aware of how to keep body and mind healthy. Pupil wellbeing display in school to be established. Certificates awarded on completion of mini-medics course. Pupil wellbeing is improved – team games & improved self confidence	

	Premier Sports – Impact Groups & Additional lunch club/afterschool club	£3900		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
39.23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high-quality PE lessons as well as supporting staff with CPD and resources.	Use of specialised coaches (alongside our Teaching Assistants) to deliver within the curriculum and undertaken staff CPD whilst teaching.	£19,000 coaches and staffing	Staff body becoming more confident in the delivery of physical education having worked alongside the specialist coaches	
Develop staff confidence through use of a published scheme and online resources	Get set for PE	£550	Staff have increased knowledge as they use well respected and sourced material to support their curriculum delivery. Wide range of sports are covered within PE lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11.38%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Children to have access to a wide range of sporting and other activities:</p> <ul style="list-style-type: none"> - Cycling - Team sports - Running - Archery - Kayaking - Walking - Swimming - Gymnastics - Dance - Yoga - Net and wall games <p>Curriculum map ensures wide range of sports covered throughout the year.</p>	<p>Transport to Sporting competitions:</p> <p>Transport to top up swimming lessons:</p> <p>Top up swimming lessons:</p> <p>Premier Sports – additional club and</p>	<p>£5000</p> <p>£670</p>	<p>Children can identify skills required for specific sports taught and identify some transferrable skills. (pupil voice)</p> <p>All children have participated in external competitive sports</p> <p>Percentage of our Y6 children who met the NC requirements</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children across school to access a range of sporting competitions through the Primary Schools Partnership with the local secondary school. For pupils to know about the rules of competition, the values of sportpersonship	For each child from Rec-Y6 to take part in regular competitions throughout the school year Sports partnership: TNHA organised events WNSSP KS1 active kids programme	£1000 £1185	All children across all schools have participated in sports competitions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C. Maskell
Date:	
Governor:	
Date:	