



# YEAR 5/6 OTTERS SPRING 1 2024 CURRICULUM NEWSLETTER



This half term we will be continuing our learning on the Anglo-Saxons and the Viking invasions. Our enquiry question is:  
**How did the Anglo-Saxons and Vikings change Britain?**



## ENGLISH - WRITING

In writing lessons the children will be learning how to write a non-chronological report. In grammar lessons, the children will learn how use a variety of punctuation to enhance their writing.



## ENGLISH - READING

This half term, the children will be improving the accuracy of their response in making inferences. They will be highlighting key words in the questions, referring back to the text and considering what type of an answer is required. We will also be learning how to select relevant quotations to support our answers.

## MATHEMATICS

Working within their year group level, the children will be working upon maths units focusing upon understanding fractions, decimals and percentages. They will also continue to develop their basic number skills in daily arithmetic sessions.



## HISTORY

In History, the children will be learning about the changes to social structure, rule and religion that occurred during the Anglo-Saxon period, whilst also learning about the origin of the name 'England.' They will learn about the Viking invasions, significant historical figure and how the kingdoms became unified.

## SCIENCE

In Science lessons the children will continue their learning about light. They will explore the colour spectrum. As part of their learning, they will also be planning and conducting practical investigations to further their understanding of how light travels.

## ART

This half term the children will be learning about the sculptor, Barbara Hepworth, and creating their own clay sculptures.



## PE

In PE the children will be developing their skills in cricket and gymnastics.

## RELIGIOUS EDUCATION

This term, we will be our enquiry question is:  
**'Creation and Science: conflicting or complimentary?'**

The children will be comparing the creation story to the Big Bang Theory, identifying similarities and differences, and exploring how some Christian scientists believe in both theories.

## COMPUTING

*The children will be learning about how to create spreadsheets.*



## FRENCH

The children will be learning animals, shapes, fruit and vegetables.



## PSHE

*The children will be following unit of work called 'Dreams and Goals.'*



## MUSIC

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.

