



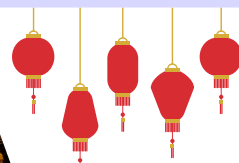
RECEPTION HEDGEHOGS CLASS

SPRING 1

CURRICULUM NEWSLETTER

This half term our curriculum theme is '**Celebrations and Festivals**'.

Our enquiry question is:
How do we celebrate festivals?



ENGLISH - WRITING

In writing lessons we will write a diary entry considering what we have done and how we feel.

We will then be writing a fact file about the animals in the Chinese New Year calendar.



We will learn to use past tense, 'I' and capital letters.

ENGLISH - READING

During this half term, we will be learning Set 3 sounds in Read Write Inc. phonics lessons. We will identify 'special friends' in words before we sound the words out.

We will continue reading various books through guided reading sessions and our daily class book votes.



MATHEMATICS

We will be exploring number bonds to 5 and growing our knowledge of numbers 6, 7 and 8.

We will also be learning to compare mass and capacity using related vocabulary.



Physical Development

We will be exploring different ways of moving, increasing control, balance and co-ordination.



We will also be holding and using a pencil to accurately form letters and begin to show accuracy when drawing.

SCIENCE

We will be focusing on how the seasons look when changing from winter to spring.

We will identify living things including animals and growing plants, considering what they need to thrive.



Expressive Arts & Design

We will use a range of materials, select and use resources and use simple tools and techniques to make products.

We will extend our knowledge of rhythms and develop our understanding of music from around the world.



Understanding the World

We will be learning about celebrations and festivals, including Chinese New Year and comparing them to Christianity.



We will be exploring the changes in seasons. We will visit a farm to see how the lambs are cared for,



COMMUNICATION AND LANGUAGE

We will discuss and use new vocabulary. We will learn new rhymes and songs and retell stories that we have listened to.

We will use sentences to record our ideas, using capital letters to start sentences and start names.



PERSONAL, SOCIAL AND EMOTIONAL

We will be thinking about what our dreams and goals are. We will think about how to achieve our goals.

We will also learn about similarities and differences between everyone and celebrate this.

