



Hedgehogs – Reception

Term: Autumn 2023

Communication and Language

Listening and Attention:

Develops concentration and good listening skills. Circle time, sharing photos, singing nursery rhymes. Listening to stories and retelling them.

Understanding:

Respond to questions about themselves and their family, discuss likes and dislikes.

Speaking:

Extend vocabulary, exploring new words (tier 3 words – technical and scientific vocabulary). Use language to imagine and recreate experiences.

SMSC (including British Values)

Democracy: Voting on a class story

Individual liberty: Making safe and informed choices

Mutual Respect: Respect for each other and for the classroom

The Rule of Law: Classroom promises and school rules

Tolerance of those with different faiths and beliefs: Understanding each other, customs and traditions

Expressive Arts and Designs

Exploring and Using Media and Materials:

Use a range of media to create effects, select and use resources.

Explore colour mixing and materials. Use simple tools and techniques to create pictures and models.

Understand and create what a healthy picnic consists of.

Design, print and create a sculpture.

Being Imaginative:

Play cooperatively, develop role play area (home set up), create representations of themselves and their families.

Autumn 1 – Outdoor kitchen

Proposed focuses may be subject to change based on children's interests, understanding and own routes of enquiry

Literacy

Reading:

Range of fiction and non-fiction texts to promote interest in books, read children's favourite books. Looking at traditional tales, poetry and modern fiction. Reading every day.

Writing:

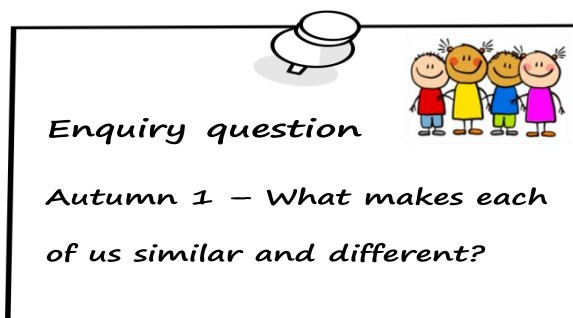
Range of purposes – name writing, captions, CVC words, simple sentences.

Phonics:

Reception:

Distinguishing sounds in the environment.

Set 1 phonemes (single letter sounds)



Mathematics

Reception

Getting to know you – playing and getting to know the children

Just like me! – match, sort, compare, patterns

It's me 1, 2, 3! – representing, comparing, composition, circles and triangles, spatial awareness

Light and Dark – four, five, one more and one less, shapes with 4 sides, night and day

Activities you could do at home:

- Draw a picture of yourself.
- Make handprints of everyone in your family.
- Make a collage of natural items showing all the different colours.
- Look at and discuss family photo albums.
- Can you draw some of your favourite things?
- Draw what you can hear in your garden

Understanding the World

People, culture and communities:

Understanding what makes you unique and exploring similarities and differences.

The World:

Understand growth – exploring people getting older. Opportunities to explore the local environment. Learn the oceans and continents.

Learn about the festivals of Divali and Christmas, how they are celebrated and why light is important.

Personal, Social and Emotional Development

Making Relationships:

Form positive relationships with adults and other children.

Play co-operatively in a group and take turns with other children.

Self-Confidence and Self Awareness:

Describe self and others in positive terms and talk about abilities.

Managing Feelings and Behaviour:

Introduction to feelings and behaviour (The Colour Monster)

Understanding emotions using British Sign Language and verbally

Becoming aware of the boundaries set and the behaviour expectations within the settings.

Physical Development

Moving and Handling:

Exploring different ways of moving, increasing control and coordination

Cutting and chopping fruit / vegetables for snack

Dough Disco, fine motor development copying letters/ practising letters

Learning how to peel and cut a snack

Health and Self Care:

Develop responsibility for risk assessment

Changing for PE and talking about being healthy, including hygiene -

handwashing

Healthy food

Human body

Trips / Visitors / Activities:

- Familiarise ourselves with school and Narborough
- Invite families into school

