



# YEAR 3/4 FOXES

## SPRING 1

### CURRICULUM NEWSLETTER

This half term our curriculum theme is **The Ancient Greeks**



Our enquiry question is:

**What is the lasting legacy of the Ancient Greeks?**



#### ENGLISH - WRITING

In writing lessons the children will be learning how to write a balanced arguments looking at the topic of deforestation. This links with our science learning this half term.

We will then be looking at myths and legends with the aim of writing our own Greek myth.



#### ENGLISH - READING

During this half term, the children will be continuing to focus on applying their phonic understanding in Read Write Inc. In class, we will be reading the Breakfast Club Adventures.



#### MATHEMATICS

Working within their year group level, the children will be working upon units of multiplication and division then moving on to length and perimeter to apply their multiplication knowledge.

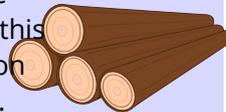


#### HISTORY

In history the children will be learning about the civilisation of Ancient Greece. They will learn about how Ancient Greece has affected our world today by looking at democracy, philosophy, the olympics and mythology.

#### SCIENCE

We will be learning about classification of living things. In this unit we will get outside and observe our habitat and use graphs to organise them. We will link this to our deforestation learning in writing.



#### ART

This half term the children will be looking at portraits and oil paint in order to create their own.



#### RELIGIOUS EDUCATION

We will be looking at how religious groups contribute to society.



#### COMPUTING

The children will be using micro:bits to learn about coding.



#### FRENCH

The children will be learning how the names of animals and use these to form sentences.

#### PSHE

The children will be thinking about dreams and goals and how they can make them a reality.



#### Music

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.

