



## **Foxes Class Year 3/4**

### **Term: Autumn 1**

### **2023**

#### **RE**

The enquiry question that leads our RE learning this half term asks where Christian religious beliefs come from. The children will be discussing sources of authority in Christianity such as the bible, Jesus, vicars and preachers. The unit is an objective look at the origin of beliefs and asks insightful questions about moral values both in Christianity and Humanism.

#### **PSHE and RSHE**

PSHE in both Autumn terms looks at relationships. This includes families and friendships, safe relationships and respecting ourselves and others. PSHE lessons will cover online safety as well as looking at different family dynamics and exploring how respect is given and received in line with our school values. There is an RSHE day in each half term.

#### **Physical Development**

##### ICS Coaching PE – Thursday

ICS coaches will be leading PE sessions on a Wednesday this year, following a scheme of learning that starts with athletics. This will allow the class to develop key skills across many physical areas like balance and precision.

##### Miss Joice PE - Thursdays

Year 4 and year 5/6 will be swimming in the Autumn term on Thursday mornings at Dereham Leisure Centre. Year 3 will have PE lessons with Miss Joice at school while year 4 are swimming.

#### **English**

##### Reading:

Range of fiction and non-fiction texts to promote interest in books, read children's favourite books.

Looking at traditional tales, poetry, and modern fiction we will continue to practice reading comprehension through VIPERS questioning.

##### Writing:

The class will delve into writing with a narrative unit, exploring how stories and novels are created by following a scheme of work developed to run alongside the book *The Firework Makers Daughter* by Phillip Pullman. The outcomes of this unit are a character description piece and a unique retelling of a chapter from a different point of view. This enables the children to approach writing lessons as an author and develop their skills in the KS2 curriculum.

#### **Mathematics**

##### Place Value

The first unit of learning in maths is place value, which covers the core concepts required to move onto calculation. The start of the term will look at understanding, representing, and ordering numbers up to 1,000 including rounding up and down and roman numerals.

##### Addition and Subtraction

This unit will consolidate and build upon learning from year 2, 3 and below. In year 4 children will learn and practice using formal written methods of calculation such as column method to enable them to calculate larger sums at a higher pace. A mixture of concrete and pictorial resources will be used to aid progression. In year 3 children will learn informal written methods and practice mental calculation methods learnt in year 2.

#### **Science**

##### States of Matter 4

In this unit the children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have the chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, and condensing. Finally, they will learn about the stages of the water cycle.

#### **Geography / History**

##### Geography: Place Knowledge – North America

The children will learn where North America is and what it is like. This will include knowledge of the geographical, physical, and human features of the countries in North America with a focus on Mexico's human and physical geography. This will prepare for learning in a future History topic on the Mayan civilisation based in South America. The unit incorporates field work, map skills and enquiry and investigation.

#### **DT**

##### Alberto Giacometti

Our first Art and DT unit focusses on the artist and sculptor Alberto Giacometti, a Swiss artist who has a wide portfolio using different mediums. We will look at wire and clay sculptures with the aim of children creating their own sculpture. The children will get to explore size, material, planning, designing and modelling throughout the unit.