



# The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary

Web: www.narvalleyfederation.co.uk

Friday 11<sup>th</sup> November

Dear Parents/Carers,

# Sporle Newsletter for week ending 11<sup>th</sup> November

As Friday comes around again, so does yet another day where the pupils of Sporle have made us proud. Today, the children visited the war memorial at St Mary's church to come together with Reverend Allen, Dr Dorling and other community members. The children placed their items they had created to remember the fallen and we observed a minute's silence. The children made me incredibly proud how respectfully they stood and how they demonstrated the school values. Well done everyone!

# **Christmas Film Night Fundraiser**

The fabulous FOSS are busy thinking up fabulous ideas for how to support the school this festive period. They will be hosting a Christmas film 'night' after school on Monday 5th December. The children are invited to bring / come dressed in their pyjamas or onesies and they will watch a Christmas film and be provided with a snack, including popcorn and a drink. They may also bring a blanket if they wish.

Cost : £2

The timings are as follows:

Robins and Woodpecker class - 3:30 to 5:30

Kingfisher class - 5:30 to 7:30

Payment must be taken in order to take part. Please book by either calling the school office or speaking to a member of FOSS on the playground. If anyone wants to book a space that can't get to the office or has any questions, the email is <u>Friendsofsporleschool@outlook.com</u>

# Foss Quiz and Chips – Timings released!

Our fabulous friends of Friends Of School organise events over the school year to help fundraise. Their first event of the year will be a 'Quiz and Chips' night on Thursday 24<sup>th</sup> of November.

It will be 6.30pm arrival for a 7pm start. The cost is £5 per person which includes 1 portion of chips and 1 soft drink. Please bring your own snacks and additional drinks.

Allergy Aware Schools - Please do not send nuts into Nar Valley Federation Academies

NB. Please note that we try and include in the newsletter local events that may be of interest, but inclusion in the newsletter does not constitute an endorsement or recommendation of any such event from ourselves.

Payment must be in advance and teams of up to no more than 6 people. To book a space please bring cash to the school office or speak to a member of FOSS on the playground. Please note that as it is a FOSS event, the office cannot accept online payments. If you wish to pay via transfer, please speak to a member of FOSS for their bank details.

If anyone wants to book a space that can't get to the office or has any questions, the email is <u>Friendsofsporleschool@outlook.com</u>

#### **Attendance Rewards**

Attendance rates for this week ending 11<sup>th</sup> November 2022 are as follows: Robins: 82.17% Woodpeckers: 100% Kingfishers: 89.01% Whole school: 89.32%

This is a really poor week apart fromWoodpeckers and we ask that you all try and ensure your children are in school. Well done to **Woodpeckers** for achieving the highest attendance award. Keep up the good work.

Hopefully all classes can achieve the nationally expected 96% each week this year. Information regarding attendance and the Norfolk County Council expectations will be shared over the coming weeks.

# **Class Information**

#### **Robin class**

This week Robin class have been learning about the value of numbers and how to add and subtract. They have enjoyed learning about materials and exploring the properties of them, in science. In geography we have begun to look at India and the children have really impressed me with their knowledge of the continents (we have been learning a song to help us remember them, I'm sure they would love to sing it to you).

Reading -

Writing - Violet for always trying her best with her writing and completing extra writing challenges. Maths - Piper for persevering in maths and working hard in the face of a challenge. Shining light - Isabelle for working hard in everything she does and being kind to all.

#### Woodpecker class

Writer of the week: Teddy for beautiful presentation Marvellous mathematician: Sienna for fabulous money work Reading rockstar: Harrison for understanding puns Shining light: Ella-Brooke for always trying her best

This week in Woodpecker class we have enjoyed learning more about the Ancient Egyptians and the chronology of this fascinating civilisation. We learnt about three of the most famous pharaohs from this time. In maths, we've enjoyed moving on to money and recognising different coins

#### **Kingfisher class**

This week in Kingfisher class the children have continued learning about the geography of early civilisations and how it affected their way of life. They have written about the digestive system, learnt about the work of Edith Cavell and made some fantastic 'poppy flags' in remembrance of those who died in World War I and World War II.

#### Certificates

Marvellous Maths goes to Declan for his progress through Tackling Tables Reading Rockstar goes to Abi for regular reading at home Writer of the Week goes to Danny for his excellent ideas and adventurous vocabulary Our Shining Light this week goes to Ava for her helpfulness in Robins class

# Prayer for the week

Dear God

We pray that you remember those who were the fallen and look after those at war.

Amen (Woodpecker class)

# Message from the Executive Headteacher:

#### Attendance;

I am very pleased that attendance across our schools is going up. Thank you for making sure your children are in school every day that they are not ill; every day makes a real difference and good attendance is an aid to super learning that only Parents/Carers can give their child. When there are attendance concerns, we believe that working together in partnership is the best way to resolve these and achieve success for your children.

Whilst our attendance is going up, it isn't as high as we want it to be, as this week's attendance shows. The diagram below really clearly shows that even when children have attendance of 95%, which sounds high, they really do miss out.

• Excell	ent - Children are accessing all learning opportunities
96-97% • Good	- Very few learning opportunities are missed
Piek e	funderechievenent
• RISK 0	f underachievement
94-95% • Up to	10 school days absent in an academic year
• High r	risk of underachievement
92-93% • Up to	15 school days absent in an academic year
Severe	e risk of underachievement
90-92% • Upwa	rds of 22 school days absent in the academic year
Extrer	me risk of underachievement
< 90% • Upwa	rds of 22 school days absent in the academic year

I looked at an example of one of our children in the Federation. The child has no additional needs, no particular illnesses, no operations, no difficulties in school. They do put a lot of pressure on their family to allow them to stay off school. Already by half-term, the child has missed 7 sessions (the equivalent of 3 ½ days) and their attendance is only 91.57%, very close to the level at which we involve the Local Authority (90% - defined as Persistent Absenteeism). Now 3 ½ days does not sound like a great deal of absence, or that it could matter, but I looked at what the child has missed out on:

1<sup>st</sup> session missed - missed the chance to be in a pupil and staff meeting that would have allowed the child to make a presentation to a group and boosted their self esteem

2<sup>nd</sup> session missed- Missed out on a trombone lesson and didn't get to go to Games Club or Multi Sports Club

3<sup>rd</sup> session missed- Didn't get to go to the Tag Rugby competition and missed their weekly one to one tutoring session

4th -7<sup>th</sup> sessions missed - Missed swimming, another Trombone lesson, Cross Country festival at TNHA, and didn't get to go to Games Club or Multi-Sports Club.

That child has also already missed 3 Maths lessons, 3 Writing lessons, 3 reading lessons, 2 music lessons, two PE lessons, one history lesson, one science lesson and one Spanish lesson. That is around 15 hours of learning.

They have also missed out on the chance to play instruments, develop their language skills and sport skills, take part in competitions, challenge themselves, know what it is like to push yourself and then achieve something. They didn't get to stand up in Collective Worship and be applauded for representing our Federation so well. They didn't get to enjoy themselves with their peers and cement their social relationships.

And what about whether this child is on track to achieve the expected standard for their age?

They are not, and indeed if they continued down this path, they would actually drop a whole grade at GCSE. That could be from a pass grade to a fail, and could stop them being able to take the options at A Level or BTEC or similar that they want to and could indeed limit their whole life chances.

All this, just from a few days off here and there over time.

Our role is to support you to ensure that all our children are in school all the days that they are able to be there, because we want those opportunities for each and every one of our children. So if you know that your child's attendance is lower than you'd like, please come and talk to us and together we'll work to improve.

# Private Fostering;

Please see the below from Norfolk County Council:

Is someone you know looking after a child or looking after your child?

Where children or young people are currently being looked after by someone else, it's called private fostering and there is a legal requirement that the council must be informed so we can offer support and advice and ensure the child's needs are being safely met. If a child or young person under the age of 16, or 18 if they are disabled, is being looked after by someone other than their parents or a close relative for 28 days or more, then this should be reported it to the Children's Advice and Duty Service (CADS) at Norfolk County Council on 0344 800 8020 between 8am and 8pm Monday to Friday. More information is available by visiting www.norfolk.gov.uk/privatefostering

A private foster carer could be a family friend, a neighbour, or an extended family member like a cousin, great grandparent or great aunt/uncle.

# Online safety;

Please see the below link from the NSPCC.

https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/



# Helping Children Deal with Bullying & Cyberbullying | NSPCC

Call out bullying with WWE. We've partnered with the WWE to Call out Bullying.Together we're helping young people understand why bullying is never okay and what to do if they experience or witness it.. WWE stars are touring the country and sharing advice and support on social media to help children stay safe from bullying.

www.nspcc.org.uk

Anti-Bullying Week 14th-18<sup>th</sup> November;

The theme of this week this year is 'Reach Out' - the Anti-bullying alliance say this:

"Whether it's in school, at home, in the community or online, let's reach out and show each other the support we need. Reach out to someone you trust if you need to talk. Reach out to someone you know is being bullied. Reach out and consider a new approach"

On Monday 14th, we are making odd socks to show that everyone is different and unique and this is something to be celebrated. We are all unique and special and we all have our strengths and something to offer and that we all need to look after all our school communities.

We are helping our children understand what bullying is and isn't - we are talking about the fact that bullying is ongoing, deliberate and targeted, and that falling out or someone saying something unkind is a 'Mean Moment'. Neither of these are right, and both need to be dealt with and are taken seriously. Please have a chat with your child about this. What is excellent, is that we know from our Pupil Voice surveys this term that every single child in our Federation has an adult that they trust to talk to in school.

# **Open Days;**

We are having our Open Day on 21<sup>st</sup> November from 9.45am-2.30pm. If you know of someone who may be interested, please do invite them. They can make an appointment or just come. Many thanks for your support.

#### Parents/Carers Forums;

Thank you to those Parents who came along and we'll let you know the feedback and any actions we're taking in next week's newsletter once we've discussed it as a team.

Thank you as always for your support and partnership,

Head of School Sporle C of E Primary Academy

Executive Headteacher Nar Valley Federation of Church Academies Castle Acre, Narborough and Sporle C of E Primary Academy